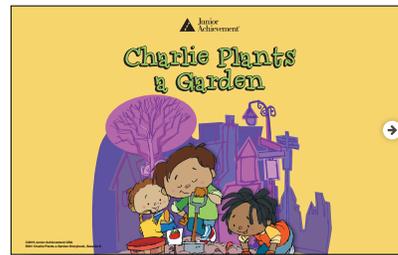


The *JA Ourselves* kit-based program introduces kindergarten students to financial literacy and early elementary grades social studies learning objectives, including personal economics and the choices consumers make to meet their needs and wants. The *JA Ourselves* Resources course includes optional digital assets for some kit items that can be used in classrooms equipped with basic technology, such as a smartboard or a projector with screen and a laptop. Volunteer resource videos are also available within the course to assist volunteers in preparing for their sessions.



Resource Instructions for Volunteers and Teachers

Go to JA Connect, the JA learning platform, at <https://learn.ja.org>. Log in with your username and password provided to you from the local JA staff. If you don't have credentials, please contact your JA office. Select *JA Ourselves* under My JA Courses—Resources. Under Digital Assets, select an item from the menu list.

For each digital asset, select the green title. Next, select the play button to launch. It will open in a new tab.

| Session | Digital Asset (with corresponding kit item number) | Instructions |
|--------------------------|--|--|
| Sessions One–Five | Illustrated Vocabulary Flashcards (E022) | <ol style="list-style-type: none"> 1. Select a session. 2. Select a vocabulary flashcard. 3. Select the rotating arrow at the bottom of the screen to flip the card and reveal its definition. Do this for all cards. 4. Select the “X” in the top right corner to return to the session homepage. 5. Select the home icon to return to the homepage. |
| Sessions One–Five | Junior Journal Minibooks (E023) | <ol style="list-style-type: none"> 1. Select START. 2. Use the bottom arrows to navigate from page to page. 3. Select the home icon to return to the cover of the journal. |
| Session One | This or That? Picture Card Set (E027) | <ol style="list-style-type: none"> 1. Select a question. 2. Select the rotating arrow at the bottom of the screen to flip the card. 3. Select the “X” in the top right corner to return to the homepage. |

| | | |
|----------------------|---|---|
| Session Two | Needs and Wants Poster (E024) | <ol style="list-style-type: none"> 1. Select START. 2. Next, select “Go” at the bottom right of the screen. 3. Select each “need” item to circle the six need items in sequential order: bread followed by shoes, followed by sweater, followed by house and apartment, followed by apple, followed by water. 4. Select each “want” item to underline the want items in sequential order: kitty, followed by stuffed animal, followed by computer, followed by toy car, followed by candy cluster, followed by bicycle. 5. Select the Home icon to return to the homepage. |
| Session Three | Welcome Home! Storybook (E028) | <ol style="list-style-type: none"> 1. Select the Storybook to display. 2. Select the arrow to flip to the next page as you read the story. 3. Select the Home icon to return to the homepage. |
| Session Five | Charlie Plants a Garden Storybook (E031) | <ol style="list-style-type: none"> 1. Select the Storybook to display. 2. Select the arrow to flip to the next page as you read the story. 3. Select the Home icon to return to the homepage. |

Resource Instructions for Volunteers and Teachers

Six resource videos are available, one for the program overview and one for each session. These 3- to 5-minute videos highlight session activities, offer classroom management tips, and complement existing training as the volunteer prepares for his or her program delivery.

Within the *JA Ourselves* Resources course, under the Resource Videos section, select a video from the menu. The video will begin playing automatically.