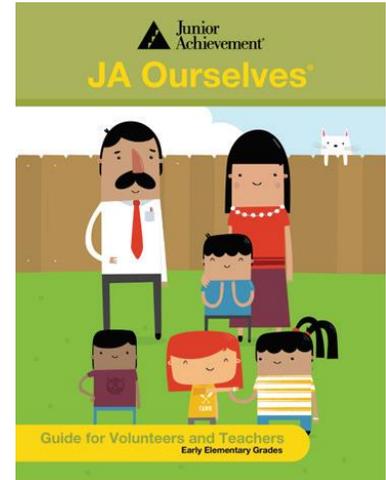


JA Ourselves – Kindergarten

Program Options and Tips



Certificate Templates – visit www.iascpa.org

- Click the “Volunteers” tab
- Click the “Ourselves” tab
- Click on the “Certificate of Achievement Template” button

Lesson Videos – visit www.iascpa.org

- Click the “Volunteer” tab
- Click the “JA Ourselves” tab
- Videos for each lesson are located on this page

If you choose to utilize the digital assets and resources that are mentioned in the volunteer guide, please use the following log in:

- User Name: ja.ourselves
- Password: Kinder!

****You will use the Junior Journal for each session. Please have the student put their name on the Junior Journal and collect them after each session. Do not allow the students to keep them until the conclusion of session 5.**

All Sessions:

- To allow for student discussions and sharing, allow 30-40 minutes for each lesson. Please discuss with the teacher while scheduling your sessions.

Session 1:

- During This or That Picture Card activity, have the students move to either side of the room, depending on which item they would choose. I.e.: say, “If you would rather have an orange go to that side of the room (pointing). If you would rather have a banana, go to this side of the room (pointing).” This keeps them moving and engaged.
- In the Junior Journal – Check with the teacher to see if the students are able to write their own sentences. Consider writing sentence starters on the board to help them get started.
 - “I chose one big present because”
 - “I chose two smaller presents because”
- Take in enough Dollar Store fliers and have students look for items under \$1. It will give them a sense of how they can buy more than one thing with \$1.

Session 2:

- Take in a pile of magazine clippings for each group. Have them sort through and find needs and wants. If time allows, have them cut and paste into their Junior Journals.

Session 3:

- No suggestions

Session 4:

- Take in white stickers or mailing labels and ask the students to draw their savings goal. Stick it onto the side of the bank.

Session 5:

- If time allows, take in seeds, cups and dirt and have each student plant their own “garden”.
Tip: bean seeds grow very quickly.
- Take real vegetables in to share visually with the students. Many students have not seen carrots with greens, beets, ears of corn, etc. Take some samples in to try.
- Instead of gluing the story cards down, have them place the cards on top of the correct square. This way they can retell the story to their families when they go home.
- Talk about the importance of a proper handshake and eye contact before handing out the Certificates.