



JA Career Success™

Student Information

1. What are the first three letters of your **last** name?

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2. When were you born?

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Month

Year

3. What grade are you in? (Please check only one.) 8th 9th 10th 11th 12th

4. How many JA programs have you done before this one? (Please check only one box.)

This is my first time. 1 2 3 4 5 or more

5. Are you completing the pre- or post-test?

Pre-Test (Before the program) Post-Test (After the program)

Knowledge Questions (Please circle the correct answer.)

1. Studies show that employers want employees who have skills known as the “4 Cs”. Which of the following is NOT one of those skills?

- a. Conceptual planning
- b. Collaboration
- c. Critical thinking
- d. Communication

2. Which of the following is the first step in effective problem-solving?

- a. Selecting the best solution
- b. Gathering the necessary information
- c. Defining the problem
- d. Considering all the alternatives

3. Imagine you are in a conflict with a co-worker who is angry and raises her voice at you. Which conflict management technique should you try first?
 - a. Wait until that person calms down
 - b. Raise your voice to make sure she hears your point
 - c. Lower your voice and seek to understand her perspective
 - d. Go find someone to intervene

4. Which of the following is an important characteristic of the members of a “high performance team” in the workplace?
 - a. They have a high level of technical skill
 - b. They use collaboration and creativity to reach a goal
 - c. They work for the top managers in a company
 - d. They do not argue with each other

5. Which of the following is NOT considered a “soft skill”?
 - a. Work ethic
 - b. Positive attitude
 - c. Time management
 - d. Math ability

6. In a job interview, what is the most effective way to show the interviewer you have the skills needed?
 - a. Ask the interviewer to contact a teacher or previous boss for a reference
 - b. Share an example of when you used the skill in a previous situation
 - c. Explain to the interviewer how you would use the skill if given the job
 - d. Ask the prospective employer how they would want you to use the skill

7. The physical and social conditions in your place of work that affect the quality of the job are known as:
 - a. Social conditioning
 - b. Work environment
 - c. Collateral environment
 - d. Work systems

8. Which of the following is not expected to be in high demand in the future?
 - a. Science, Technology, Engineering, and Math (STEM) jobs
 - b. Healthcare jobs
 - c. Office clerk jobs
 - d. Plumbing jobs

9. The expression of who you are and what makes you unique in the job market is known as:
- Personal branding
 - Job prospect
 - Networking
 - Resume

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
10.	I have set goals for my future.	1	2	3	4	5
11.	I feel in control over how my future will turn out.	1	2	3	4	5
12.	I feel good about myself.	1	2	3	4	5
13.	Doing well at school is important to me.	1	2	3	4	5
14.	I expect to graduate from high school.	1	2	3	4	5
15.	I expect to go to college.	1	2	3	4	5

Post-Test Only

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
16.	The things I learned in JA will be important later in life.	1	2	3	4	5
17.	The things I learned in JA will help me get a good job.	1	2	3	4	5
18.	The things I learned in JA will help me be successful in life.	1	2	3	4	5
19.	My JA volunteer makes me feel important.	1	2	3	4	5
20.	JA made school more interesting to me.	1	2	3	4	5
21.	The things I learn in JA will help me do better in school.	1	2	3	4	5
22.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
23.	My involvement in JA has helped me stay out of trouble in-school. (For example, this could include: skipping class, bullying, cheating, etc.).	1	2	3	4	5
24.	My involvement in JA has helped me stay out of trouble out-of-school.	1	2	3	4	5
25.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
25.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
27.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

28. Would you recommend this program to a friend? Yes No

29. List two things you learned from the program that you think are important.

a.

b.