



JA Economics for Success[®]

Student Information

1. What are the first three letters of your **last** name?

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2. When were you born?

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Month

Day

Year

3. What grade are you in? (Please check only one.) 5th 6th 7th 8th Other: _____

4. How many JA programs have you done before this one? (Please check only one box.)

This is my first time. 1 2 3 4 5 or more

5. Are you completing the pre- or post-test?

Pre-Test Post-Test

Knowledge Questions (Please circle the correct answer.)

- Jenna said that she was good at solving math problems, drawing, and riding horses. This is a list of her:
 - Values
 - Characteristics
 - Interests
 - Skills
- Which of the following statements is **TRUE**?
 - Workers with **LESS** education or skills training usually earn more income than workers with more education.
 - Workers with **MORE** education or skills training usually earn more income than workers with less education.
 - The amount of education and skills training a worker obtains is not likely to affect their income.
- Which of the following statements is **NOT** true?
 - Decisions about education and skills training beyond high school can have lifelong consequences.
 - Setting a goal is a helpful way to visualize your future.
 - Long-term goals about education, skills training, and careers usually do not change.
 - Staying motivated will help you achieve your career goals.

4. A careful plan on how to spend or save one's money is called a:
 - a. Profit
 - b. Income
 - c. Bank Statement
 - d. Budget

5. The total income a person has after taxes are deducted from their paycheck is called:
 - a. Net income
 - b. Gross income
 - c. High tax bracket income
 - d. Low tax bracket income

6. Which of the following statements is **TRUE**?
 - a. Credit cards use money borrowed from a bank.
 - b. Debit cards help establish a credit history.
 - c. With a debit card, you'll get a bill for your purchases at the end of the month.
 - d. There is no penalty if you miss a credit card payment.

7. Which of the following can increase your credit score?
 - a. Exceeding your credit limit.
 - b. Applying for credit frequently.
 - c. Paying your credit card balance each month.
 - d. Not using your credit at all.

8. A child falls in your family's driveway. She needs x-rays, stitches, and antibiotics. What type of insurance coverage is needed?
 - a. Car
 - b. Dental
 - c. Home
 - d. Health

Please indicate the extent to which you engage in the following behaviors. A score of one means that you never engage in these behaviors and a score of five means that you always engage in these behaviors.

		Never	Rarely	Sometimes	Often	Always
9.	I regularly track how I spend my money.	1	2	3	4	5
10.	I use a personal budget to plan how I spend money.	1	2	3	4	5
11.	I talk to my parents or guardian about my financial goals.	1	2	3	4	5
12.	Before making a purchase, I ask myself if this is a need or want.	1	2	3	4	5
13.	I save money for my future needs and wants.	1	2	3	4	5
14.	I set personal financial goals for myself.	1	2	3	4	5

Instructions: Please circle your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
15.	I have set goals for my future.	1	2	3	4	5
16.	I feel in control over how my future will turn out.	1	2	3	4	5
17.	I feel good about myself.	1	2	3	4	5
18.	Doing well at school is important to me.	1	2	3	4	5
19.	I expect to graduate from high school.	1	2	3	4	5
20.	I expect to go to college.	1	2	3	4	5

Post-Test Only

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
21.	The things I learned in JA will be important later in life.	1	2	3	4	5
22.	The things I learned in JA will help me get a good job.	1	2	3	4	5
23.	The things I learned in JA will help me be successful in life.	1	2	3	4	5
24.	My JA volunteer makes me feel important.	1	2	3	4	5
25.	JA made school more interesting to me.	1	2	3	4	5
26.	The things I learn in JA will help me do better in school.	1	2	3	4	5
27.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
28.	My involvement in JA has helped me stay out of trouble in-school. (For example, this could include: skipping class, bullying, cheating, etc.).	1	2	3	4	5
29.	My involvement in JA has helped me stay out of trouble out-of-school.	1	2	3	4	5
30.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
31.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
32.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

33. Would you recommend this program to a friend? Yes No

34. List two things you learned from the program that you think are important.

a.

b.