



JA Job Shadow™

Student Information

1. What are the first three letters of your **last** name?

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2. When were you born?

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Month

Day

Year

3. What grade are you in? (Please check only one.) 9th 10th 11th 12th Other: _____

4. How many JA programs have you done before this one? (Please check only one box.)

This is my first time. 1 2 3 4 5 or more

5. Are you completing the pre- or post-test?

Pre-Test Post-Test

Knowledge Questions (Please circle the correct answer.)

1. Perseverance, responsibility, initiative, teamwork, motivation, and problem solving are examples of _____ skills valued by employers.

- a. Soft
- b. Technical
- c. Trade
- d. Automatic

2. Personal abilities not directly tied to a specific job are also needed in most jobs. These are called _____.

- a. Technical skills
- b. Soft skills
- c. Career skills
- d. Vocational skills
- e. All of the above

3. During a job interview, candidates will be assessed on a combination of _____ and soft skills.
 - a. Technical skills
 - b. Maturity
 - c. Desired pay
 - d. Social skills

4. A(n) _____ is a technique used to summarize information and to promote a product, company, or a person.
 - a. Blog
 - b. Elevator pitch
 - c. Career cluster
 - d. A brand
 - e. All of the above
 - f. None of the above

5. Read each sentence or question below and determine if it would be an appropriate part of a job interview.

a. Please describe your family planning goals.	Yes	No
b. Have you ever been convicted of a felony?	Yes	No
c. Please describe a difficult experience at school and how you handled it.	Yes	No

6. A well designed resume should include which of the following:
 - a. Career history
 - b. Info graphic profile
 - c. Desired salary
 - d. Background history
 - e. All of the above

7. When describing my strengths during an interview it is acceptable to also describe:
 - a. How I handle stress
 - b. How I communicate with my boss
 - c. What motivates me
 - d. None of the above
 - e. All of the above

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
8.	I have set goals for my future.	1	2	3	4	5
9.	I feel in control over how my future will turn out.	1	2	3	4	5
10.	I feel good about myself.	1	2	3	4	5
11.	Doing well at school is important to me.	1	2	3	4	5
12.	I expect to graduate from high school.	1	2	3	4	5
13.	I expect to go to college.	1	2	3	4	5

Post-Test Only

Instructions: Please rate your level of agreement to each statement below.

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
14.	The things I learned in JA will be important later in life.	1	2	3	4	5
15.	The things I learned in JA will help me get a good job.	1	2	3	4	5
16.	The things I learned in JA will help me be successful in life.	1	2	3	4	5
17.	My JA volunteer makes me feel important.	1	2	3	4	5
18.	JA made school more interesting to me.	1	2	3	4	5
19.	The things I learn in JA will help me do better in school.	1	2	3	4	5
20.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
21.	My involvement in JA has helped me stay out of trouble in-school. (For example, this could include: skipping class, bullying, cheating, etc.).	1	2	3	4	5
22.	My involvement in JA has helped me stay out of trouble out-of-school.	1	2	3	4	5
23.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
24.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
25.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

26. Would you recommend this program to a friend? Yes No

27. List two things you learned from the program that you think are important.

a.

b.