



# Our Community<sup>®</sup>

## Teacher Post-Program Survey

1. Please identify your JA office: \_\_\_\_\_
2. What is your school's name? \_\_\_\_\_
3. How many years have you been teaching?
  - First Year
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9
  - 10+
4. How many JA programs have been taught in your classroom?
  - This is my first experience with JA
  - 2
  - 3
  - 4
  - 5
  - 6+
5. What is your gender?
  - Male
  - Female
6. Grade level that received JA program:
  - Kindergarten
  - 1st Grade
  - 2nd Grade
  - Other, please specify \_\_\_\_\_
7. Please select the format this program was delivered:
  - Once a week
  - JA in a day
  - Twice a week
  - Other, please specify \_\_\_\_\_
8. How many JA volunteers taught the program?
  - One
  - Two
  - Other, please specify \_\_\_\_\_

9. How would you rate the overall effectiveness of your JA volunteer(s)?

Very Ineffective	Somewhat Ineffective	Somewhat Effective	Very Effective
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please rate your agreement to the following statement: The JA volunteer(s) provided value to the program.

Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Did you and/or the volunteer(s) use non-JA materials to supplement the program curriculum? (If no, go to question #14)

- Yes
- No

12. What types of non-JA materials did you and/or your volunteer(s) use as supplements (Select all that apply)?

- Newspapers
- Magazines
- Online resources
- Advertisements
- Maps
- Video
- Other, please specify \_\_\_\_\_

13. How often did you and/or your volunteer(s) use non-JA materials as supplements?

- For one session
- For several sessions
- For all sessions
- I don't know/don't remember
- Other, please specify \_\_\_\_\_

14. Please describe your involvement in the JA program. (Select all that apply)

- I co-led the program with the JA volunteer
- I helped the JA volunteer with the student activities
- I walked around and helped answer student questions
- I observed the JA volunteer but did not get actively involved in the lesson
- I did not observe the JA volunteer deliver the program

15. Please rate your agreement to the following statement: I understood my role as a teacher receiving the JA program.

Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate whether each learning objective was effectively addressed during the program.

	Not addressed at all	Slightly addressed	Moderately addressed	Thoroughly addressed
16. Students will identify a variety of jobs in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Students will recognize how people live and work in a community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Students will become aware of a wide range of job opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Students will define production.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Students will compare unit and assembly-line production methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Students will explain that different strategies are used to produce different types of products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Students will recognize government jobs in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Students will understand why taxation is necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Students will define choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Students will use a decision-making model.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Students will recognize the need to make informed decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Students will take personal responsibility for decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Students will identify circumstances of money being exchanged for goods or services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Students will recognize how money flows through a community's economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate your response to the following statements regarding the curriculum.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
30. The JA materials aligned well with my regular course curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The JA curriculum reflects the state's educational standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The JA curriculum is age appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate your response to following statements regarding the impact of the JA curriculum.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
33. The JA curriculum connects what students learn in the classroom with the outside world and their future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. The JA curriculum reinforces the value of an education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. The JA curriculum helps prepare students to be successful in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. The JA curriculum encourages students' creativity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. The JA curriculum exposes students' to new career possibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. The JA curriculum helps prepare students' to make good decisions about money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39. Overall, how would you rate the instructional materials provided by Junior Achievement?

Extremely Poor	Below Average	Average	Above Average	Excellent
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. In your opinion, does the JA program have a positive impact on students?

- Yes
- No
- If yes, how?

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Please rate the following statements regarding student engagement.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
41. Students appeared interested in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Students were engaged during the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Students were engaged during discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Student appeared to understand the concepts presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

From your perspective, students participating in the program developed or improved the following skills.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
45. Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Interpersonal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Financial literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Entrepreneurial Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

53. Please select the 3 skills that you feel students most improved because of their participation in the JA program.

- Teamwork
- Decision-making
- Problem-solving
- Critical thinking
- Interpersonal communication skills
- Financial literacy skills
- Leadership skills
- Entrepreneurial Skills

54. Will you participate in Junior Achievement again?

- Yes
- No

55. How can we improve the program?

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56. Additional comments/suggestions.

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