



JA Our Families®

Teacher Post-Program Survey

1. Please identify your JA office: _____
2. What is your school's name? _____
3. How many years have you been teaching?
 - First Year
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10+
4. How many JA programs have been taught in your classroom?
 - This is my first experience with JA
 - 2
 - 3
 - 4
 - 5
 - 6+
5. What is your gender?
 - Male
 - Female
6. Grade level that received JA program:
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - Other, please specify _____
7. Please select the format this program was delivered:
 - Once a week
 - JA in a day
 - Twice a week
 - Other, please specify _____

8. How many JA volunteers taught the program?

- One
- Two
- Other, please specify _____

9. How would you rate the overall effectiveness of your JA volunteer(s)?

Very Ineffective	Somewhat Ineffective	Somewhat Effective	Very Effective
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please rate your agreement to the following statement: The JA volunteer(s) provided value to the program.

Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Did you and/or the volunteer(s) use non-JA materials to supplement the program curriculum? (If no, go to question #14)

- Yes
- No

12. What types of non-JA materials did you and/or your volunteer(s) use as supplements (Select all that apply)?

- Newspapers
- Magazines
- Online resources
- Advertisements
- Maps
- Video
- Other, please specify _____

13. How often did you and/or your volunteer(s) use non-JA materials as supplements?

- For one session
- For several sessions
- For all sessions
- I don't know/don't remember
- Other, please specify _____

14. Please describe your involvement in the JA program. (Select all that apply)

- I co-led the program with the JA volunteer
- I helped the JA volunteer with the student activities
- I walked around and helped answer student questions
- I observed the JA volunteer but did not get actively involved in the lesson
- I did not observe the JA volunteer deliver the program

15. Please rate your agreement to the following statement: I understood my role as a teacher receiving the JA program.

Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate whether each learning objective was effectively addressed during the program.

	Not addressed at all	Slightly addressed	Moderately addressed	Thoroughly addressed
16. Students will identify what a family is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Students will recognize how people live and work together in a family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Students will explain the differences between a need and a want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Students will define a job as work that needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Students will identify jobs people do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Students will interpret map symbols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Students will place various kinds of symbols for businesses and services on a map.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Students will recognize how family members depend on various businesses to provide for their needs and wants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Students will describe various jobs from which people earn money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Students will recognize that families use money to satisfy their needs and wants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate your response to the following statements regarding the curriculum.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
26. The JA materials aligned well with my regular course curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The JA curriculum reflects the state's educational standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. The JA curriculum is age appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate your response to following statements regarding the impact of the JA curriculum.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
29. The JA curriculum connects what students learn in the classroom with the outside world and their future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. The JA curriculum reinforces the value of an education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The JA curriculum helps prepare students to be successful in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The JA curriculum encourages students' creativity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. The JA curriculum exposes students' to new career possibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. The JA curriculum helps prepare students' to make good decisions about money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35. Overall, how would you rate the instructional materials provided by Junior Achievement?

Extremely Poor	Below Average	Average	Above Average	Excellent
<input type="checkbox"/>				

36. In your opinion, does the JA program have a positive impact on students?

- Yes
- No
- If yes, how?

Please rate the following statements regarding student engagement.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
37. Students appeared interested in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Students were engaged during the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Students were engaged during discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Student appeared to understand the concepts presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

From your perspective, students participating in the program developed or improved the following skills.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
41. Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Interpersonal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Financial literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Entrepreneurial Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49. Please select the 3 skills that you feel students most improved because of their participation in the JA program.

- Teamwork
- Decision-making
- Problem-solving
- Critical thinking
- Interpersonal communication skills
- Financial literacy skills
- Leadership skills
- Entrepreneurial Skills

50. Will you participate in Junior Achievement again?

- Yes
- No

51. How can we improve the program?

52. Additional comments/suggestions.
