



Ourselves[®]

Volunteer Post-Program Survey

1. Please identify your JA office: _____
2. What is your school's name? _____
3. How many JA programs have you taught?
 - This is the first
 - 2
 - 3
 - 4
 - 5
 - 6+
4. What is your gender?
 - Male
 - Female
5. Grade level that received JA program:
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - Other, please specify _____
6. Please select the format this program was delivered:
 - Once a week
 - JA in a day
 - Twice a week
 - Other, please specify _____
7. Did you teach the program by yourself or in a team?
 - I taught the program by myself.
 - I worked in a team to deliver the JA program.
 - Other, please specify _____
8. Did you use non-JA materials to supplement the program curriculum? (If no, go to question #11)
 - Yes
 - No
9. What types of non-JA materials did you use as supplements (Select all that apply)?
 - Newspapers
 - Magazines

- Online resources
- Advertisements
- Maps
- Video
- Other, please specify _____

10. How often did you use non-JA materials as supplements?

- For one session
- For several sessions
- For all sessions
- I don't know/don't remember
- Other, please specify _____

11. Please select below the degree of teacher involvement in the JA program. (Select all that apply)

- The teacher co-led the program with me.
- The teacher helped with the student activities.
- The teacher walked around and helped answer student questions.
- The teacher observed the session, but did not get actively involved in the lessons.
- The teacher was not present in the classroom.

Please rate your agreement to the following statements:

	Strongly Disagree	Disagree	Neither Agree/nor Disagree	Agree	Strongly Agree
12. I understood my role as volunteer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I received adequate training to deliver the JA program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate whether each learning objective was effectively addressed during the program.

	Not addressed at all	Slightly addressed	Moderately addressed	Thoroughly addressed
14. Students will recognize the role of self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Students will appreciate individual differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Students will be able to define money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Students will be able to identify one form of money coins.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Students will be able to differentiate coins.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Students will be able to recognize the importance of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

working together.				
20. Students will be able to discover rewards other than money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Students will be able to discuss the importance of saving money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Students will be able to identify a place where people save money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Students will be able to demonstrate how to save money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Students will be able to name something they would like to save for.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Students will be able to identify ways money can be used to benefit others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Students will be able to recognize the value of work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Students will be able to appreciate the importance of giving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate your response to following statements regarding the impact of the JA curriculum.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
28. The JA curriculum connects what students learn in the classroom with the outside world and their future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The JA curriculum reinforces the value of an education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. The JA curriculum helps prepare students to be successful in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The JA curriculum encourages students' creativity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The JA curriculum exposes students' to new career possibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. The JA curriculum helps prepare students' to make good decisions about money.	<input type="checkbox"/>				
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34. Overall, how would you rate the instructional materials provided by Junior Achievement?

Extremely Poor	Below Average	Average	Above Average	Excellent
<input type="checkbox"/>				

35. In your opinion, does participation in Junior Achievement have a positive impact on students?

- Yes
- No
- If yes, how?

Please rate the following statements regarding student engagement.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
36. Students appeared interested in the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Students were engaged during the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Students were engaged during discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Students appeared to understand the concepts presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

From your perspective, students participating in the program developed or improved the following skills.

	Strongly Disagree	Disagree	Neither Agree/Nor Disagree	Agree	Strongly Agree
40. Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Interpersonal communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Financial literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Entrepreneurial Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

48. Please select the 3 skills that you feel students most improved because of their participation in the JA program.

- Teamwork
- Decision-making
- Problem-solving
- Critical thinking
- Interpersonal communication skills
- Financial literacy skills
- Leadership skills
- Entrepreneurial Skills

49. Will you participate as a JA Volunteer again?

- Yes
- No

50. How can we improve the program?

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51. Additional comments/suggestions.

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