

# JA Our Region

| Session Details  | AZ Social Studies Standards  | Common Core ELA  | Common Core Math   |
|--|--|--|--|
| <p><b>Session One: Be an Entrepreneur</b><br/>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b><br/>The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>  | <p>5.2. PO 5. Describe risks that are taken by entrepreneurs.</p>  | <p>RI.4.1-2<br/>RI.4.4<br/>RI.4.7<br/>RF.4.3-4<br/>SL.4.1<br/>SL.4.3<br/>L.4.3-4<br/>L.4.6</p>           | <p><b>Mathematical Practices</b><br/>1-2<br/>4-7</p>                   |
| <p><b>Session Two: Resources: Tools for Entrepreneurs</b><br/>Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b><br/>The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources.</li> </ul>  | <p>4.1 PO 1. Use different types of maps to solve problems (i.e., road maps –distance, resource maps-products, historical maps- boundaries, thematic map- climates).</p> <p>4.4. PO 5. Describe the major economic activities and land use patterns (e.g., agricultural, industrial, residential, commercial, recreational, harvesting of natural resources) of regions studied.</p> | <p>RI.4.4<br/>RI.4.7<br/>RF.4.3-4<br/>W.4.2<br/>W.4.8<br/>SL.4.1-5<br/>L.4.3-4<br/>L.4.1-6</p>           | <p><b>Mathematical Practices</b><br/>1-2<br/>4-8</p>                   |
| <p><b>Session Three: Hot Dog Stand Game</b><br/>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b><br/>The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business’s financial information.</li> </ul> | <p>5.2. PO 4. Discuss how profit is an incentive to entrepreneurs.</p> <p>5.2. PO 6. Identify the role of financial institutions in providing services</p> <p>4.4.PO 5. Describe the major economic activities and land use patterns (e.g., agricultural, industrial, residential, commercial, recreational, harvesting of natural resources) of regions studied.</p>                | <p>RI.4.2-4<br/>RI.4.7<br/>RF.4.3-4<br/>SL.4.1<br/>SL.4.3<br/>L.4.1<br/>L.4.3-6</p>                      | <p>NBT 4.4<br/>NF.4.7</p> <p><b>Mathematical Practices</b><br/>1-7</p> |
| <p><b>Session Four: Entrepreneurs Solve Problems</b><br/>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b><br/>The students will:</p> <ul style="list-style-type: none"> <li>Demonstrate the problem solving process.</li> <li>Identify the potential risks and rewards in making business decisions.</li> </ul>                            | <p>5.2. PO 1. Explain how price incentives affect peoples’ behavior and choices,</p>   | <p>RI.4.1<br/>RI.4.3-4<br/>RI.4.7<br/>RF.4.3-4<br/>W.4.2<br/>W.4.8<br/>SL.4.1-2<br/>SL.4.4<br/>L.4.1</p> | <p><b>Mathematical Practices</b><br/>1-2<br/>4<br/>6-7</p>             |

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| <p><b>Session Five: Entrepreneurs Go Global</b><br/>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b><br/>The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul> | NA                          | RI.4.3-4<br>RI.4.7<br>RF.4.3-4<br>SL.4.1-4<br>L.4.1<br>L.4.3-4<br>L.4.6 | NA               |

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