

# A Correlation: JA Company Program<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics

Meeting One: Start a Business
Meeting Two: Fill a Need
Meeting Three: Vet the Venture
Meeting Four: Create a Structure
Meeting Five: Launch the Business
Meeting Six: Run the Business
Topic: Capitalization
Topic: Finance
Topic: Management and Leadership
Topic: Marketing
Topic: Sales
Topic: Supply Chain
Meeting Twelve: Liquidate the Company
Meeting Thirteen: Create a Personal Action Plan

## Common Core State Standards ELA Grades 9-10

### RI. Reading for Informational Text

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.							X		X					X	
RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific detail; provide an objective summary of the text.		X	X				X	X	X	X	X	X	X	X	X
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a			X	X	X		X	X	X	X	X	X	X	X	X
RI.9-10.7 Analyze various accounts of a subject told in different mediums determining which details are emphasized in each account.				X						X			X		
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.				X					X						

### W. Writing

W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.				X					X					X	X
W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			X	X				X	X				X	X	X
W.9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.					X	X	X	X			X			X	X
W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.			X	X				X						X	X
W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			X	X				X						X	X

### SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally), evaluating the credibility and accuracy of each source.	X	X	X	X	X	X	X		X	X	X	X	X	X	X
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.		X		X	X	X			X		X			X	X
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.			X		X	X	X		X		X			X	X
SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.			X		X	X	X		X		X				X

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## Common Core State Standards ELA Grades 9-10 cont.

SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

		X		X	X			X		X		X	X
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### L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

X	X	X	X	X	X	X	X	X	X	X	X	X	X
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L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

X	X	X	X	X	X	X	X			X	X	X	X
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L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening

X		X	X	X		X	X	X	X	X	X	X	X
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L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

X	X		X	X	X	X	X	X	X	X	X	X	X
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L.9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

X	X	X	X			X	X	X	X	X	X	X	X
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L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

X	X	X	X			X	X	X	X	X	X	X	X
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## Common Core State Standards ELA Grades 11-12

### RI. Reading for Informational Text

RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

	X	X	X	X		X	X	X	X	X	X	X	X
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RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.

	X	X	X	X		X	X	X	X			X	X
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### W. Writing

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

			X	X		X	X	X			X	X	X
--	--	--	---	---	--	---	---	---	--	--	---	---	---

W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

		X	X	X		X	X	X		X	X	X	X
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W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

			X	X		X	X				X	X	X
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W.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

		X	X	X		X	X		X			X	X
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W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

		X	X	X		X	X		X			X	X
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## Common Core State Standards ELA Grades 11-12 cont.

### SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	X	X	X	X	X	X	X	X	X	X	X			X	X
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.		X	X	X	X	X	X	X						X	X
SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.		X			X	X	X	X		X	X			X	X
SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.		X		X	X	X	X	X		X				X	X

### L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

## Common Core State Standards in Mathematics 9-12

HSS-IC.B.6. Evaluate reports based on data.							X	X			X	X	X	X
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### \*Common Core Mathematical Practices Grades 9-12

1. Make sense of problems and persevere in solving them.						*	*	*	*	*	*	X	X	
2. Reason abstractly.						*	*	*	*	*	*	X	X	
3. Construct viable arguments and critique the reasoning of others.						*	*	*	*	*	*	X	X	
4. Model with mathematics						*	*	*	*	*	*	X	X	
5. Use appropriate tools strategically.						*	*	*	*	*	*	X	X	
6. Attend to precision.						*	*	*	*	*	*	X	X	
7. Look for and make use of structure.						*	*	*	*	*	*	X	X	
8. Look for and express regularity in repeated reasoning.						*	*	*	*	*	*	X	X	

\*For students on the Financial Business Team

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