

# A Correlation between: JA Our City<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics 2017

Session One: The Business Zone

Session Two: Money Matters to a City

Session Three: Money on the Move

Session Four: My Bank Account

Session Five: Open for Business

## Common Core ELA Grade 3

### RI. Reading Standards for Informational Text

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		●	●	●	●
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.		●	●		
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		●	●	●	●
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●	●	●	●	●
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	●	●	●	●	●

### RF. Reading Standards for Foundational Skills

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	●
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

### W. Writing

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	ELO				●
W.3.7 Conduct short research projects that build knowledge about a topic.	ELO	ELO			
W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	ELO	ELO			

### SL. Speaking and Listening

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●	●	●
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		●	●	●	●
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	●	●	●	●	●
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		ELO			
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●	●	●	●	

ELO- Standard is supported by an Extended Learning Opportunity within the lesson.

# A Correlation between: JA Our City<sup>®</sup> and Common Core Standards in English Language Arts and Mathematics 2017

Session One: The Business Zone

Session Two: Money Matters to a City

Session Three: Money on the Move

Session Four: My Bank Account

Session Five: Open for Business

## L. Language

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		●	●	●	●

## Common Core Math Grade 3

### OA. Operations and Algebraic Thinking

OA.3.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.		●	●	●	●
OA.3.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.		●		●	

### NBT. Numbers Base Ten

NBT.3.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.		●	●	●	●
---	--	---	---	---	---

### MD. Measurement and Data

MD.3.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.	●				
MD.3.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.	●				
MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft., and improvised units).	●				

### Mathematical Practices

1. Make sense of problems and persevere in solving them.	●	●	●	●	●
2. Reason abstractly.	●	●	●	●	●
3. Construct viable arguments and critique the reasoning of others.	●	●		●	●
4. Model with mathematics	●	●	●	●	●
5. Use appropriate tools strategically.	●	●	●	●	●
6. Attend to precision.	●	●	●	●	●
7. Look for and make use of structure.	●	●	●	●	●
8. Look for and express regularity in repeated reasoning.	●	●	●	●	

Source: © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.