## National Council for the Social Studies Standards Early Grades

### NCSS. III. People, Places and Environments

| a. Describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like. |  
|---|---
|  | x
|  | x

### NCSS. IV. Individual Development and Identity

| a. Describe personal characteristics, including interests, capabilities and perceptions. | x  
|---|---
|  | x
|  | x
|  | x

### NCSS. V. Individuals, Groups and Institutions

| a. Describe interactions between and among individuals, groups and institutions. | x  
|---|---
|  | x
|  | x

| e. Show how groups and institutions work to meet individual needs and promote or fail to promote the common good. | x  
|---|---
|  | x

### NCSS. V. Power, Authority and Governance

| a. Examine the rights and responsibilities of the individual in relation to his or her social group, such as family, peer groups, and school class. | x  
|---|---
|  | x

### NCSS. VII. Production, Distribution, & Consumption

| a. Give examples that show how scarcity and choice govern our economic decisions. | x  
|---|---
|  | x
|  | x

| c. Identify examples of private and public goods and services. | x
|---|---
|  | x

| d. Give examples of the various institutions that make up economic systems such as families, workers, banks, labor unions, government agencies, small businesses, and large corporations. | x  
|---|---
|  | x
|  | x

| e. Describe how we depend upon workers with specialized jobs and the ways in which they contribute to the productions and exchange of goods and services. | x  
|---|---
|  | x
|  | x

| x | x | x | x | x |

### NCSS. X. Civic Ideals and Practices

| a. Identify and exercise the rights and responsibilities of citizens. | x  
|---|---
|  | x

| c. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals. | x  
|---|---
|  | x

| e. Develop a position on a school or local issue, and defend it with evidence. | x  
|---|---
|  | x