

# A Correlation: JA BizTown<sup>®</sup> and National Council for Social Studies Standards 2015

Unit One: Financial Literacy
Unit Two: Community and Economy
Unit Three: Work-Readiness
Unit Four: Business Management
Unit Five: Visit and Debriefing

## National Council for the Social Studies Standards Early Grades

### NCSS. III. People, Places and Environments

a. Describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like.		X			X
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### NCSS. IV. Individual Development and Identity

a. Describe personal characteristics, including interests, capabilities and perceptions.			X		X
c. Evaluate how to express identity and work productively with others.			X	X	X
d. Identify people, groups and institutions that contribute to development.			X		

### NCSS. V. Individuals, Groups and Institutions

a. Describe interactions between and among individuals, groups and institutions.	X				X
e. Show how groups and institutions work to meet individual needs and promote or fail to promote the common good.		X			X

### NCSS. V. Power, Authority and Governance

a. Examine the rights and responsibilities of the individual in relation to his or her social group, such as family, peer groups, and school class.		X			X
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### NCSS. VII. Production, Distribution, & Consumption

a. Give examples that show how scarcity and choice govern our economic decisions.		X			X
b. Distinguish between needs and wants.					X
c. Identify examples of private and public goods and services.		X			
d. Give examples of the various institutions that make up economic systems such as families, workers, banks, labor unions, government agencies, small businesses, and large corporations.	X			X	X
e. Describe how we depend upon workers with specialized jobs and the ways in which they contribute to the productions and exchange of goods and services.		X	X	X	X

### NCSS. X. Civic Ideals and Practices

a. Identify and exercise the rights and responsibilities of citizens.		X			X
c. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.		X			X
e. Develop a position on a school or local issue, and defend it with evidence.			X		X