# National Curriculum Standards for Social Studies – Early Grades

## Theme 4: Individual Development and Identity
- Understand that individuals have characteristics that are both distinct from and similar to those of others.  
- Describe their personal characteristics, including interests, capabilities, and perceptions.  
- Evaluate how they can express their own identity and work productively with others.  
- Identify people, groups, and institutions that contribute to development.  
- Understand that individual choices are influenced by personal and social factors.

## Theme 7: Production, Distribution, and Consumption
- Understand how people and communities deal with scarcity of resources.  
- Understand the difference between needs and wants.  
- Understand what people and communities gain and give up when they make a decision.  
- Understand how economic incentives affect people’s behavior.  
- Understand the characteristics and functions of money and its uses.  
- Understand the various organizations that help people achieve their individual economic goals.  
- Understand the characteristics of a market economy.

## Theme 9: Global Connections
- Understand that global connections may be of various types.  
- Understand global connections affect daily life for individuals and those around them.  
- Understand that all cultures have similar needs, but meet these needs in different ways that may influence or be influenced by global connections.  
- Understand the pace of global change has quickened in recent times.

## Theme 10: Civic Ideals and Practices
- Ask and find answers to questions about how to plan for action with others to improve life in school, community and beyond.  
- Identify and exercise the rights and responsibilities of citizens.  
- Locate, access, organize, and apply information from multiple sources reflecting multiple points of view.  
- Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.
NCSS College, Career, and Civic Life C3 Standards Framework

**Economics**

- D2.Eco.1.3-5 Compare the benefits and costs of individual choices.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.2.3-5 Identify positive and negative incentives that influence the decisions people make.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.3.3-5 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.4.3-5 Explain why individuals and businesses specialize and trade.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.5.3-5 Explain the role of money in making exchange easier.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.7.3-5 Explain how profits influence sellers in markets.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.8.3-5 Identify examples of external benefits and costs.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.9.3-5 Describe the role of other financial institutions in an economy.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.10.3-5 Explain what interest rates are.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.14.3-5 Explain how trade leads to increasing economic interdependence among nations.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Eco.15.3-5 Explain the effects of increasing economic interdependence on different groups with participating nations.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

**Civics**

- D2.Civ.7.3-5 Apply civic virtues and democratic principles in school settings.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Civ.8.3-5 Identify core civic virtues and democratic principles that guide government, society, and communities.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Civ.9.3-5 Use deliberative processes when making decisions or reaching judgments as a group.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Civ.10.3-5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others’ points of view about civic issues.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

- D2.Civ.11.3-5 Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.  
  - Session One: The Money Garden  
  - Session Two: Create a Business  
  - Session Three: Build a Business  
  - Session Four: Run a Business  
  - Session Five: Global Success

Sources:
- 2013 National Council for the Social Studies, *Social Studies for the Next Generation*
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