

A Correlation: JA More than Money[®] and National Social Studies Standards 2017

Session One: The Money Garden

Session Two: Create a Business

Session Three: Build a Business

Session Four: Run a Business

Session Five: Global Success

National Curriculum Standards for Social Studies – Early Grades

Theme 4: Individual Development and Identity

Understand that individuals have characteristics that are both distinct from and similar to those of others.	●	●		●	●
Describe their personal characteristics, including interests, capabilities, and perceptions.		●	●	●	
Evaluate how they can express their own identity and work productively with others.		●		●	
Identify people, groups, and institutions that contribute to development.	●			●	
Understand that individual choices are influenced by personal and social factors.	●	●	●	●	●

Theme 7: Production, Distribution, and Consumption

Understand how people and communities deal with scarcity of resources.	●			●	●
Understand the difference between needs and wants.	●				
Understand what people and communities gain and give up when they make a decision.		●	●	●	●
Understand how economic incentives affect people's behavior.	●		●	●	●
Understand the characteristics and functions of money and its uses.	●	●	●	●	●
Understand the various organizations that help people achieve their individual economic goals.	●		●	●	
Understand the characteristics of a market economy.	●		●	●	●

Theme 9: Global Connections

Understand that global connections may be of various types.					●
Understand global connections affect daily life for individuals and those around them.					●
Understand that all cultures have similar needs, but meet these needs in different ways that may influence or be influenced by global connections.					●
Understand the pace of global change has quickened in recent times.					●

Theme 10: Civic Ideals and Practices

Ask and find answers to questions about how to plan for action with others to improve life in school, community and beyond.	●	●	●	●	●
Identify and exercise the rights and responsibilities of citizens.		●	●	●	●
Locate, access, organize, and apply information from multiple sources reflecting multiple points of view.			●	●	●
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.				●	

A Correlation: JA More than Money[®] and National Social Studies Standards 2017

Session One: The Money Garden

Session Two: Create a Business

Session Three: Build a Business

Session Four: Run a Business

Session Five: Global Success

NCSS College, Career, and Civic Life C3 Standards Framework

Economics

D2.Eco.1.3-5 Compare the benefits and costs of individual choices.	●		●		●
D2.Eco.2.3-5 Identify positive and negative incentives that influence the decisions people make.	●	●	●	●	●
D2.Eco.3.3-5 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.			●	●	●
D2.Eco.4.3-5 Explain why individuals and businesses specialize and trade.					●
D2.Eco.5.3-5 Explain the role of money in making exchange easier.	●	●	●	●	●
D2.Eco.7.3-5 Explain how profits influence sellers in markets.		●	●	●	●
D2.Eco.8.3-5 Identify examples of external benefits and costs.		●	●		
D2.Eco.9.3-5 Describe the role of other financial institutions in an economy.	●		●	●	
D2.Eco.10.3-5 Explain what interest rates are.	●			●	
D2.Eco.14.3-5 Explain how trade leads to increasing economic interdependence among nations.					●
D2.Eco.15.3-5 Explain the effects of increasing economic interdependence on different groups with participating nations.					●

Civics

D2.Civ.7.3-5 Apply civic virtues and democratic principles in school settings.		●	●		●
D2.Civ.8.3-5 Identify core civic virtues and democratic principles that guide government, society, and communities.				●	●
D2.Civ.9.3-5 Use deliberative processes when making decisions or reaching judgments as a group.			●	●	
D2.Civ.10.3-5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.				●	
D2.Civ.11.3-5 Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.				●	

Sources:

2010 National Council for the Social Studies, *National Curriculum Standards for Social Studies*

2013 National Council for the Social Studies, *Social Studies for the Next Generation*

© Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved