

A Correlation: JA Our City[®] and National Social Studies Standards 2017

Session One: The Business Zone Students demonstrate an understanding of the different zones used in city planning.

Session Two: Money Matters to a City Students examine the importance of money to a city.

Session Three: Money on the Move Students learn how people earn income to pay for goods and services.

Session Four: My Bank Account Students manage a personal bank account as if employed and living in a city.

Session Five: Open for Business Students develop an understanding that entrepreneurs promote a healthy economy within a city.

National Curriculum Standards for Social Studies

Production, Distribution, and Consumption

Understand how people and communities deal with scarcity of resources.			●	●	●
Ask and find answers to questions about the production, distribution, and consumption of goods and services.		●	●	●	●
Analyze the differences between wants and needs.				ELO	
Understand what people and communities gain and give up when they make a decision.		●		●	●
Examine and evaluate different methods for allocating scarce goods and services in the school and community.		●	●	ELO	●
Understand the characteristics and functions of money and its uses.		●	●	●	●
Understand the various organizations that help people achieve their individual economic goals.	●	●	●	●	●
Understand the characteristics of a market economy.			●	●	●
Understand how economic incentives affect people's behavior.				●	●

Individual Development and Identity

Describe their personal characteristics, including interests, capabilities, and perceptions.			●	●	●
Evaluate how they can express their own identity and work productively with others.	●		●	●	●
Identify people, groups, and institutions that contribute to development.	●	●	●	●	●

People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world.	●	●			
Understand concepts such as location, direction, distance, and scale.	●	●			
Understand factors influencing various patterns of human settlement, such as the availability of land and water, and places for people to live.	●				
Investigate relationships among people, places, and environments through the use of atlases, data bases, charts, graphs, maps and geospatial technologies.	●				
Explore the theme of people, places, and environments and how it involves the study of location, place, and the interaction of people with their surroundings.	●				

Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influences.	●	●	●	●	●
Explain the impact of families, religious institutions, government agencies, financial institutions and civic groups on their lives.	●	●	●	●	
Understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.	●	●	●		
Describe interactions between and among individuals, groups and institutions.	●	●	●	●	●
Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.	●	●	●	●	●

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NCSS C3: College, Career, and Civic Life Standards

Civics

D2.Civ.1.K-2. Describe roles and responsibilities of people in authority.	●	●		●	●
D2.Civ.2.K-2. Explain how all people, not just official leaders, play important roles in a community.	●	●	●	●	●
D2.Civ.3.K-2. Explain the need for and purposes of rules in various settings inside and outside of school.	●			●	●
D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	●	●		●	●
D2.Civ.7.K-2. Apply civic virtues when participating in school settings.	●	●		●	●
D2.Civ.9.K-2. Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.		●		●	●

Economics

D2.Eco.1.K-2. Explain how scarcity necessitates decision making.		●		●	●
D2.Eco.2.K-2. Identify the benefits and costs of making various personal decisions.		●		●	●
D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services			●	●	●
D2.Eco.4.K-2. Describe the goods and services that people in the local community produce and those that are produced in other communities.		●	●	●	●
D2.Eco.5.K-2. Identify prices of products in a local market.		●	ELO	●	●
D2.Eco.6.K-2. Explain how people earn income.			●	●	●
D2.Eco.7.K-2. Describe examples of costs of production.					●

Geography

D2.Geo.1.K-2. Construct maps, graphs, and other representations of familiar places.	●				
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	●	●			
D2.Geo.3.K-2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.	●				
D2.Geo.7.K-2. Explain why and how people, goods, and ideas move from place to place.	●				

ELO- Standard is supported by an extended learning opportunity.