

A Correlation: JA Our Families[®] and National Social Studies Standards 2017

Session One: All Kinds of Families

Session Two: Money for Needs and Wants

Session Three: Businesses All Around the Neighborhood

Session Four: Jobs All Around the Neighborhood

Session Five: A New Business

National Curriculum Standards for Social Studies – Early Grades

Theme 7: Production, Distribution, and Consumption

Understand how people and communities deal with scarcity of resources.		●	●		●
Ask and find answers to questions about the production, distribution, and consumption of goods and services.		●	●	●	●
Analyze the differences between wants and needs.		●			
Understand what people and communities gain and give up when they make a decision.		●	●	●	●
Examine and evaluate different methods for allocating scarce goods and services in the school and community.			●	●	●
Understand the characteristics and functions of money and its uses.		●	●	●	ELO
Understand the various organizations that help people achieve their individual economic goals.			●	●	●
Understand the characteristics of a market economy.			●	●	●
Understand how economic incentives affect people's behavior.				●	●

Theme 4: Individual Development and Identity

Describe their personal characteristics, including interests, capabilities, and perceptions.	●	●		●	●
Explore factors that contribute to personal identity, such as physical attributes, gender, race and culture.	●			●	
Evaluate how they can express their own identity and work productively with others.	●		●	●	●
Identify people, groups, and institutions that contribute to development.	●	●	●		●

Theme 3: People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world.	●		●		●
Investigate relationships among people, places, and environments through the use of atlases, data bases, charts, graphs, maps and geospatial technologies.	●		●		●
Explore the theme of people, places, and environments and how it involves the study of location, place, and the interaction of people with their surroundings.	●		●		●

Theme 5: Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influence.	●	●		●	●
Explain the impact of families, religious institutions, government agencies, financial institutions and civic groups on their lives.	●	●			●
Understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.	●	●	●	●	●
Describe interactions between and among individuals, groups and institutions.	●	●	●	●	●
Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.	●		●	●	●

ELO- Standard is supported by an extended learning opportunity.

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NCSS College, Career, and Civic Life Standards C3 Framework

Civics

D2.Civ.1 K-2 Describe roles and responsibilities of people in authority.	●			●	
D2.Civ.2 K-2 Explain how all people, not just official leaders, play important roles in a community.	●		●	●	●
D2.Civ.3 K-2 Explain the need for and purposes of rules in various settings inside and outside of school.	●		●	●	●
D2.Civ.6 K-2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	●	●	●	●	●
D2.Civ.7.K-2 Apply civic virtues when participating in school settings.	●	●	●	●	●
D2.Civ.9.K-2 Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.	●	●	●	●	●

Economics

D2.Eco.1.K-2 Explain how scarcity necessitates decision making.		●	●	●	●
D2.Eco.2.K-2 Identify the benefits and costs of making various personal decisions.		●	●	●	●
D2.Eco.3.K-2 Describe the skills and knowledge required to produce certain goods and services			●	●	●
D2.Eco.4.K-2 Describe the goods and services that people in the local community produce and those that are produced in other communities.			●	●	●
D2.Eco.5.K-2 Identify prices of products in a local market.		ELO			
D2.Eco.6.K-2 Explain how people earn income.		●		●	●
D2.Eco.7.K-2 Describe examples of costs of production.				●	●

Geography

D2.Geo.1.K-2 Construct maps, graphs, and other representations of familiar places.			ELO		
D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	●		●		●
D2.Geo.3.K-2 Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.	●		●		
D2.Geo.7.K-2 Explain why and how people, goods, and ideas move from place to place.			●		●

Sources:

2010 National Council for the Social Studies, *National Curriculum Standards for Social Studies*
2013 National Council for the Social Studies, *Social Studies for the Next Generation*