

# A Correlation: JA Global Marketplace<sup>®</sup> Blended and National Council for the Social Studies Standards 2017

Session One: Business and Customer	Session Two: Business and Culture	Session Three: Global Trade	Session Four: Why Countries Specialize	Session Five: Trade Barriers	Session Six: Currency	Session Seven: Global Work Force
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## National Council for Social Studies

### Production, Distribution and Consumption

Understand how choices involve trading off the expected value of one opportunity gained against the expected value of the best alternative.	●	●	●	●	●	●	●
Understand the economic choices that people make have both present and future consequences.	●	●	●	●	●	●	●
Understand how economic incentives affect people's behavior and may be regulated by rules or laws.	●	●	●	●	●	●	●
Understand that economic gains result from specialization and exchange as well as trade-offs.	●	●	●	●	●	●	●
Understand how markets bring buyers and sellers together to exchange goods and services.	●	●	●	●	●	●	●
Understand how goods and services are allocated in a market economy through the influence of prices on decisions about production and consumption.	●	●	●	●	●	●	●
Understand how the overall levels of income, employment, and prices are determined by the interaction of households, firms, and the government.	●	●	●	●	●	●	●
Ask and answer questions about the production and distribution of goods and services in the state and nation, and in a global context.	●	●	●	●	●	●	●
Compare their own economic decisions with those of others, and consider the wider consequences of those decisions for groups, communities, the nation, and beyond.	●	●	●	●	●	●	●
Analyze the various methods for allocating scarce goods and services at the state, national, and global levels, describing the possible impacts of these choices.	●	●	●	●	●	●	●
Gather and analyze data on economic issues, and use critical thinking in making recommendations on economic policies.	*ALO	●	●	●	●	●	●

### People, Places and Environments

Understand concepts such as: location, region, place, and migration as well as human and physical systems.	●	●	●	●	●	●	●
Understand patterns of demographic and political change, and cultural diffusion in the past and present.	●	●	●	●	●	●	●
Acknowledge factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religions and political beliefs.	●	●	●	●	●	●	●
Use a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.	●	●	●	●	●	●	●
Ask and find answers to geographic questions related to regions, nations, and the world.	●	●	●	●	●	●	●
Research, organize, analyze, synthesize, and evaluate information from atlases, data bases, grid systems, charts, graphs, maps and other tools.	●	ALO	●	●	●	●	●

\* ALO - Additional Learning Opportunity- Students may engage in this material if time or interest allow.

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### Individuals, Groups, and Institutions

Ask and find answers to questions about individual, group and institutional influences.	●	●	●	●	●	●	●
Describe interactions between and among individuals, groups, and institutions.	●	●	●	●	●	●	●
Identify and describe examples of tensions between and among individuals, groups and institutions.		●		●	●		●
Explore how membership in more than one group is natural, but may cause internal conflicts or cooperation.		●	●		●		●
Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.	●	●	●	●	●		●

### CSS C3: College, Career, and Civic Life Standards

#### Economics

D2 Eco.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.	●	●		●	●	●	●
D2 Eco.2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.	●			●	●	●	
D2 Eco.3 Explain the role of buyers and sellers in product, labor, and financial markets.	●	●	●	●	●		
D2 Eco.4 Describe the role of competition in the determination of prices and wages in a market economy.		●		●	●		●
D2 Eco.5 Explain ways in which money facilitates exchange by reducing transactional costs.				●		●	
D2 Eco.6 Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.					●	●	
D2 Eco.7 Analyze the role of innovation and entrepreneurship in a market economy.	●	●		●	●		●
D2 Eco.8 Explain how external benefits and costs influence market outcomes.	●	●		●	●		
D2 Eco.9 Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.	●	●		●	●		

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## Geography

D2.Geo.2.6-8 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.	●		●	●			
D2.Geo.3.6-8 Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.	●		●	●			
D2.Geo.4.6-8 Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.		●	●	●	●	●	●
D2.Geo.5.6-8 Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.		●		●		●	●
D2.Geo.7.6-8 Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.	●		●	●			●
D2.Geo.10.6-8 Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.		●	●	●			●
D2.Geo.11.6-8 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.	●		●	●	●	●	●

## Civics

D2.Civ.1.6-8 Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.	●				●		●
D2.Civ.2.6-8 Explain specific roles played by citizens.			●	●	●		●
D2.Civ.7.6-8 Apply civic virtues and democratic principles in school and community settings.	●		●	●	●		●
D2.Civ.9.6-8 Compare deliberative processes used by a wide variety of groups in various settings.	●			●	●		●
D2.Civ.10.6-8 Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.	●				●		●
D2.Civ.13.6-8 Analyze the purposes, implementation, and consequences of public policies in multiple settings.					●		
D2.Civ.14.6-8 Compare historical and contemporary means of changing societies, and promoting the common good.			●				●