

JA Global Marketplace – Blended Model

Session Details	Learning Standards	Common Core ELA	Common Core Math
<p>Session One: We're All Connected</p> <p>Students explore how it is possible that inventions and products traded between countries can change the world.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define international trade. ▪ Analyze how technology changes society by creating new jobs and making some jobs obsolete. ▪ Evaluate how technology innovation creates a global community. 	<p>Grade 6 6.5.1. PO 5 Explain how trade promoted economic growth throughout world regions.</p> <p>Grade 7 7.4.4. PO 10 Describe how changes in technology, transportation, communication, and resources affect the location of economic activities in places and world regions.</p> <p>Grade 8 8.4.4. PO 7 Describe how changes in technology, transportation, communication, and resources affect economic development.</p>	<p>Grade 6 RI.6.1-2 RI.6.4,7 SL.6.1-2 SL.6.4 L.6.2-6</p> <p>Grade 7 RI.7.1-2 RI.7.4,8 SL.7.1-4 L.7.1 L.7.3-4 L.7.6</p> <p>Grade 8 RI.8.1-2 RI.8.4 SL.8.1-4 L.8.1 L.8.3-4</p>	NA
<p>Session Two: Know Your Neighbors</p> <p>Students analyze cultural differences that can make an impact on international business. They learn through characters at the FreeTrade Market the importance of being culturally aware.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate knowledge of cultural business practices around the world. ▪ Articulate the importance of cultural awareness and sensitivity in international business. 	<p>Grade 6 6.4.4. PO 5 Identify cultural norms that influence different social, political, and economic activities of men and women.</p> <p>Grade 7 7.4.4. PO 1 Discuss the implications of the demographic structure of places and regions. 8.4.4. PO 2 Describe the effects (e.g., economic, environmental, cultural, political) of human migrations on places and regions.</p> <p>Grade 8 8.4.4. PO 3 Describe the characteristics and locations of various cultures throughout the world. 8.4.4. PO 6 Describe the aspects of culture (e.g., literacy, occupations, clothing, property rights) related to beliefs and understandings that influence the economic, social, and political activities of men and women.</p>	<p>Grade 6 RI.6.4,7 W.6.2,7 SL.6.1-2 SL.6.4 L.6.1-6</p> <p>Grade 7 RI.7.4 W.7.2 W.7.6-7 SL.7.1-2 SL.7.4 L.7.1-6</p> <p>Grade 8 W.8.2 W.8.7,9 SL.8.1-2 SL.8.4 L.8.1-5</p>	NA

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<p>Session Three: Want to Trade?</p> <p>Students examine how trade works, why countries trade with other countries, and evaluate whether a single country could be completely self-sufficient.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define interdependence and describe examples of multinational trade and its effect on a single product. ▪ Evaluate the pros and cons of trading with other countries. 	<p>Grade 6 6.4.1 PO 3 Interpret maps, charts, and geographic databases using geographic information.</p> <p>Grade 7 7.4.1 PO 3 Interpret maps, charts, and geographic databases using geographic information.</p> <p>7.4 PO 2 Identify the patterns of economic interaction (e.g., national debt, balance of trade) between countries.</p> <p>Grade 8 8.4.1 PO 3 Interpret maps, charts, and geographic databases using geographic information.</p> <p>8.5.1 PO 5 Describe the impact of the availability and distribution of natural resources on an economy.</p>	<p>Grade 6 RI.6.1-2 RI.6.,7-8 W.6.1-2 SL.6.1-5 L.6.1-6</p> <p>Grade 7 RI.7.1-4 RI.7.8 W.7.1-2 W.7.6 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.1-2 SL.8.1-4 L.8.1-5</p>	<p>Grade 6 6.NSA.3</p> <p>Mathematical Practices 6-8 1-2 4-7</p>
<p>Session Four: Wide World of Work</p> <p>Students interview staff and customers at the FreeTrade Market to learn why people leave their home countries to work elsewhere and what is required to get an international job.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain how economic factors, like a job, can cause people to move to another country. ▪ Identify international career options and the requirements for that career, including a second language. ▪ Evaluate factors involved in working for an international organization. 	<p>Grade 6 6.4.2 PO 4 Locate physical and human features (e.g., significant waterways, mountain ranges, cities, countries) in the United States and in regions of the world on a map.</p> <p>6.2 PO 3 Describe the interactions of people in different places and regions.</p> <p>Grade 7 7.4.2 PO 4 Locate physical and human features (e.g., significant waterways, mountain ranges, cities, countries) in the United States and in regions of the world on a map.</p> <p>7.4.4 PO 4 Analyze how social (e.g., family), physical (e.g., good climate, farmland, water, minerals), and economic (e.g., jobs) resources influence where human populations choose to live.</p> <p>7.4.2 PO 1 Describe the human and physical characteristics of places and regions.</p> <p>Grade 8 8.4.1. PO 4 Locate physical and cultural features (e.g., continents, cities, countries, bodies of water, landforms, mountain ranges, climate zones) throughout the world.</p>	<p>Grade 6 RI.6.1-2 RI.6.,4,7 W.6.7 SL.6.1-3 L.6.1-6</p> <p>Grade 7 RI.7.1-4 RI.7.8 W.7.6-7 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.7,9 SL.8.1-2 L.8.1-5</p>	<p>NA</p>

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<p>Session Five: Tough Choices</p> <p>Students explore business ethics and what responsibilities their FreeTrade Market businesses have to customers and employees.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Analyze the ethical responsibility that business owners and consumers share with one another. ▪ Evaluate what obligation business owners have for the safety and security of their employees and customers. 	<p>Grade 6 6.5.1 PO 1 Identify how limited resources and unlimited human wants cause people to choose some things and give up others.</p> <p>Grade 7 7.5.1 PO 1 Explain how limited resources and unlimited human wants cause people to choose some things and give up others.</p> <p>7.4.5 PO 7 Compare different points of view and research on environmental issues.</p> <p>Grade 8 8.5.1 PO 3 Analyze how individuals, governments and businesses make choices based on the availability of resources.</p>	<p>Grade 6 RI.6.1,4,7 SL.6.1-2 SL.6.4-5 L.6.1,4-6</p> <p>Grade 7 RI.7.1-3,4 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 SL.8.1-2 SL.8.4 L.8.1,3-5</p>	<p>Grade 6 6.NSA.3</p> <p>Mathematical Practices 6-8 1-2 4-7</p>
<p>Session Six: What Is Money Really Worth?</p> <p>Students compare the value of international currency as their FreeTrade Market businesses pay for goods.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate how currency exchange affects international trade: ▪ Explain currency exchange rate ▪ Use an exchange rate calculator. ▪ Evaluate any obstacles to having a single global currency. 	<p>Grade 6 6.5.1 PO 4 Compare how money, as opposed to barter, facilitates trade.</p>	<p>Grade 6 RI.6.,4,7,8 SL.6.1-3 SL.6.4-5 L.6.1 L.6.4-5</p> <p>Grade 7 RI.7.4 SL.7.1-2 SL.7.4 L.7.1 L.7.3-6</p> <p>Grade 8 RI.8.4 SL.8.1-3 L.8.1 L.8.3-5</p>	<p>Grade 6 6.RP.A.1 6.RP.A.2 6.RP.A.3</p> <p>Grade 7 7.RP.A.1</p> <p>Mathematical Practices 6-8 1-2 4-8</p>

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<p>Session Seven: Fair Trade (volunteer- or teacher-led)</p> <p>Students examine a variety of trade barriers that are sometimes imposed by countries. They then go shopping in the market, where they face barriers and consequences that demonstrate the effects of international trade barriers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define trade barriers and why they are used in international trade. ▪ Evaluate how free trade and trade barriers affect trade between countries. 	<p>Grade 6 6.4.6 PO 2 Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</p> <p>Grade 7 7.5.1 PO 3 Identify how governments and businesses make choices based on the availability of resources.</p> <p>7.4.6 PO 3 Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</p> <p>Grade 8 8.4.6 PO 3 Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</p> <p>8.5.4 PO 2 Identify the effects of trade restrictions between national and world regions.</p> <p>8.5.4 PO 3 Describe the role of the United States government in influencing international commerce in regions studied.</p>	<p>Grade 6 RI.6.1-2 RI.6.,4,7,8 W.6.2 SL.6.1-4 L.6.1-6</p> <p>Grade 7 RI.7.1-4 W.7.2,6 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.2 SL.8.1-3 L.8.1-5</p>	<p>Grade 6 6.NSA.3</p> <p>Mathematical Practices 6-8 1-2 4-8</p>