

JA Ourselves

| Session Details | AZ Social Studies | Common Core ELA | Common Core Math |
|--|---|---|--------------------------------|
| <p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. | | RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6 | K.CC.4 |
| <p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. | <p>Economics</p> <p>Concept 1: PO 4 Discuss differences between needs and wants.</p> | RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6 | K.CC.4-6 K.MD.1,3 |
| <p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. | <p>Economics</p> <p>Concept 1: Foundations of Economics</p> <p>PO 1. Discuss different types of jobs that people do.</p> <p>PO 3 Give examples of work activities that people do at home.</p> | RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6 | K.CC.1 K.CC.3-5 |
| <p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. | <p>Economics</p> <p>Concept 1: PO 5 Recognize various forms of U.S. currency.</p> | RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6 | K.CC.4-6 K.MD.1-3 K.OA.1 |
| <p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. | <p>Civics</p> <p>Concept 4: PO 1 Identify examples of responsible citizenship in the school setting and in stories about the past and present.</p> <p>PO 2 Recognize the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.</p> | RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6 | K.CC.4 |