

JA Global Marketplace – Blended Model

Session Details	Next Gen Sunshine State Standards for Social Studies	FL English Language Arts	FL Math
<p>Session One: We're All Connected</p> <p>Topic: Technology shapes international business</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define international trade. ▪ Analyze how technology changes society by creating new jobs and making some jobs obsolete. ▪ Evaluate how technology innovation creates a global community. 	<p>Grade 6 SS.6.E.1.1 Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth</p> <p>Grade 7 SS.7.E.2.4 Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit.</p> <p>Grade 8 SS.8.E.2.1 Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.</p>	<p>Grade 6 LAFS.6.RI.1.1-2 LAFS.6.RI.2.4 LAFS.6.RI.3.7 LAFS.6.SL.1.1-2 LAFS.6.SL.2.4 LAFS.6.L.1.1 LAFS.6.L.2.3 LAFS.6.L.3.4-6 LAFS.6.L.3.4</p> <p>Grade 7 LAFS.7.RI.1.1-2 LAFS.7.RI.2.4,8 LAFS.7.SL.1.1-3 LAFS.7.SL.2.4 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-2 LAFS.8.RI.2.4 LAFS.8.SL.1.1-3 LAFS.8.SL.2.4 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	NA
<p>Session Two: Know Your Neighbors</p> <p>Topic: Culture and International Business</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate knowledge of cultural business practices around the world. ▪ Articulate the importance of cultural awareness and sensitivity in international business. 	<p>Grade 8 Social Studies SS.8.G.4.3 Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.</p> <p>SS.8.FL.2.5 Discuss the fact that people may revise their budget based on unplanned expenses and changes in income. ^{ELO}</p>	<p>Grade 6 LAFS.6.RI.2.4 LAFS.6.RI.3.7 LAFS.6.W.1.2 LAFS.6.W.3.7 LAFS.6.SL.1.1-2 LAFS.6.SL.2.4 LAFS.6.L.1.1-2 LAFS.6.L.2.3 LAFS.6.L.3.4-6</p> <p>Grade 7 LAFS.7.RI.2.4 LAFS.7.SL.1.1-4 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-2 LAFS.8.RI.2.4 LAFS.8.SL.1.1-4 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	NA

ELO-Standards that are supported by Extended Learning Opportunities, Extension Lessons or On Your Own activities.

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<p>Session Four: Wide World of Work</p> <p>Topic: Jobs in a Global Economy</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain how economic factors, like a job, can cause people to move to another country. ▪ Identify international career options and the requirements for that career, including a second language. ▪ Evaluate factors involved in working for an international organization. 	<p>Grade 6 SS.6.G.1: Understand how to use maps and other geographic representations, tools and technology to report information.</p> <p>SS.6.G.2: Understand physical and cultural characteristics of places.</p> <p>Grade 7 SS.7.C.4.2 Recognize government and citizen participation in international organizations.</p> <p>Grade 8 SS.8.FL.1.2 Identify the many decisions people must make over a lifetime about their education, jobs, and careers that affect their incomes and job opportunities.</p>	<p>Grade 6 LAFS.6.RI.1.1-2 LAFS.6.RI.2.4 LAFS.6.RI.3.7 LAFS.6.W.3.7 LAFS.6.SL.1.1-2 LAFS.6.L.1.1 LAFS.6.L.2.3 LAFS.6.L.3.4-6</p> <p>Grade 7 LAFS.7.RI.1.1-2 LAFS.7.RI.2.4,8 LAFS.7.W.3.7 LAFS.7.SL.1.1-3 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-2 LAFS.8.RI.2.4 LAFS.8.W.3.7 LAFS.8.SL.1.1-3 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	NA
<p>Session Five: Tough Choices</p> <p>Topic: Business Ethics</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Analyze the ethical responsibility that business owners and consumers share with one another. ▪ Evaluate what obligation business owners have for the safety and security of their employees and customers. 	<p>Grade 6 SS.6.C.2 Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.</p> <p>Grade 7 SS.7.C.2.13 Examine multiple perspectives on public and current issues.</p> <p>Grade 8 SS.8.C.1 The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.</p>	<p>Grade 6 LAFS.6.RI.1.1 LAFS.6.RI.3.7 LAFS.6.SL.1.1 LAFS.6.SL.2.4-5 LAFS.6.L.1.1 LAFS.6.L.2.3 LAFS.6.L.3.4-5</p> <p>Grade 7 LAFS.7.RI.1.1 LAFS.7.RI.2.4 LAFS.7.SL.1.1-2 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-3 LAFS.8.RI.2.4 LAFS.8.SL.1.1-2 LAFS.8.SL.2.4 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	<p>Grade 6 MAFS.6.NS.2.3</p> <p>Grade 7 MAFS.7.RP.1.2 MAFS.7.RP.1.3</p>

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<p>Session Six: What Is Money Really Worth?</p> <p>Topic: International Currency/ Exchange Rates</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate how currency exchange affects international trade: ▪ Explain currency exchange rate ▪ Use an exchange rate calculator. ▪ Evaluate any obstacles to having a single global currency 	<p>Grade 6 SS.6.E.3.1 Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.</p> <p>Grade 7 SS.7.E.3.1 Explain how international trade requires a system for exchanging currency between and among nations.</p>	<p>Grade 6 LAFS.6.RI.2.4. LAFS.6.RI.3.7-8 LAFS.6.SL.1.1-3 LAFS.6.L.1.1 LAFS.6.L.2.3 LAFS.6.L.3.4-6</p> <p>Grade 7 LAFS.7.RI.1.1 LAFS.7.SL.1.1-3 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.2.4 LAFS.8.SL.1.1 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	<p>Grade 6 MAFS.6.RP.1.1 MAFS.6.RP.1.3 MAFS.6.NS.2.3</p> <p>Grade 8 MAFS.8.F.2.4</p>
<p>Session Seven: Fair Trade</p> <p>Topic: Trade Barriers</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define trade barriers and why they are used in international trade. ▪ Evaluate how free trade and trade barriers affect trade between countries. 	<p>Grade 6 SS.6.E.3.2 Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.</p> <p>Grade 7 SS.7.E.2.3 Identify and describe United States laws and regulations adopted to promote economic competition.</p> <p>Grade 8 SS.8.E.2.2 Explain the economic impact of government policies.</p>	<p>Grade 6 LAFS.6.RI.1.1-2 LAFS.6.RI.2.4 LAFS.6.RI.3.7-8 LAFS.6.W.3.7 LAFS.6.SL.1.1-3 LAFS.6.SL.2.4 LAFS.6.L.1.1-2 LAFS.6.L.2.3 LAFS.6.L.3.4-6</p> <p>Grade 7 LAFS.7.RI.1.1-2 LAFS.7.RI.2.4,8 LAFS.7.W.1.2 LAFS.7.W.2.6 LAFS.7.SL.1.1-3 LAFS.7.L.1.1-2 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-3 LAFS.8.RI.2.4 LAFS.8.W.1.2 LAFS.8.SL.1.1-3 LAFS.8.L.1.1-2 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	<p>Grade 6 MAFS.6.NS.2.3</p>

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<p>Session Three: Want to Trade?</p> <p>Topic: Trade and Interdependence</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define interdependence and describe examples of multinational trade and its affect on a single product. ▪ Evaluate the pros and cons of trading with other countries. 	<p>Grade 6 SS.6.G.2.5 Interpret how geographic boundaries invite or limit interaction with other regions and cultures.</p> <p>SS.6.E.3.4 Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.</p> <p>Grade 7 SS.7.G.2.1 Locate major cultural landmarks that are emblematic of the United States.</p> <p>SS.7.G.3.1 Use maps to describe the location, abundance, and variety of natural resources in North America.</p> <p>SS.7.E.3.3 Compare and contrast a single resource economy with a diversified economy.</p> <p>Grade 8 SS.8.G.1.2 Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.</p> <p>SS.8.E.3.1 Evaluate domestic and international interdependence.</p>	<p>Grade 6 LAFS.6.RI.1.1-2 LAFS.6.RI.3.7-8 LAFS.6.W.1.1-2 LAFS.6.SL.1.1-3 LAFS.6.SL.2.4-5 LAFS.6.L.1.1-2 LAFS.6.L.2.3 LAFS.6.L.3.4-6</p> <p>Grade 7 LAFS.7.RI.1.1 LAFS.7.RI.2.4 LAFS.7.RI.3.8 LAFS.7.W.1.1-2 LAFS.7.W.2.4,6 LAFS.7.SL.1.1-3 LAFS.7.SL.2.4 LAFS.7.L.1.1 LAFS.7.L.2.3 LAFS.7.L.3.4-6</p> <p>Grade 8 LAFS.8.RI.1.1-3 LAFS.8.RI.2.4 LAFS.8.W.1.1-2 LAFS.8.SL.1.1-3 LAFS.8.SL.2.4 LAFS.8.L.1.1 LAFS.8.L.2.3 LAFS.8.L.3.4-6</p>	<p>Grade 6 MAFS.6.NS.2.3</p>