

JA Ourselves

Session Details	IN Social Studies	IN English Language Arts	IN Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify personal interests. Consider the factors that determine their choices. Define money. 	<p>Human Systems K.3.6 Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.</p>	<p>Vocabulary K.RV.3.2</p> <p>Writing K.W.1 K.W.2.2 K.W.3.1</p> <p>Speaking and Listening K.SL.1 K.SL.2.1 K.SL.2.3 K.SL.3.1</p>	<p>NA</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants. Create a simple chart. 	<p>Economics K.4.1 Explain that people work to earn money to buy the things they want and need.</p>	<p>Reading: Foundations K.RF.3.1</p> <p>Literature K.RL.1 K.RL.4.1</p> <p>Vocabulary K.RV.2.2 K.RV.3.2</p> <p>Speaking and Listening K.SL.1 K.SL.2.1 K.SL.2.3 K.SL.3.1</p>	<p>Number Sense K.NS.5 K.NS.7</p> <p>Data Analysis K.DA.1</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Describe the role of money in society. Identify jobs they can do to earn money. 	<p>Roles of Citizens K.2.4 Give examples of how to be a responsible family member and member of a group.</p> <p>Economics K.4.1 Explain that people work to earn money to buy the things they want and need. K.4.4 Give examples of work activities that people do at home.</p>	<p>Reading: Foundations K.RF.2.1 K.RF.2.2</p> <p>Literature K.RL.1 K.RL.2.1 K.RL.2.3 K.RL.4.1</p> <p>Vocabulary K.RV.3.2</p> <p>Writing K.W.1 K.W.2.2 K.W.3.1</p>	<p>Number Sense K.NS.1 K.NS.2 K.NS.5</p> <p>Geometry K.G.1</p>

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<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>Places and Regions</p> <p>K.3.3 Locate and describe places in the school and community</p>	<p>Reading: Foundations</p> <p>K.RF.2.2 K.RF.3.1</p> <p>Literature</p> <p>K.RL.1 K.RL.2.1</p> <p>Vocabulary</p> <p>K.RV.3.2</p> <p>Speaking and Listening</p> <p>K.SL.1 K.SL.2.1 K.SL.2.3 K.SL.3.1 K.SL.4.1</p>	<p>Number Sense</p> <p>K.NS.4 K.NS.5 K.NS.7</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>Chronological Thinking</p> <p>K.1.3 Identify and order events that takes place in a sequence.</p> <p>Environment and Society</p> <p>K.3.7 Recommend ways that people can improve their environment at home, in school, and in the neighborhood.</p>	<p>Reading: Foundations</p> <p>K.RF.2.1 K.RF.2.2</p> <p>Literature</p> <p>K.RL.1 K.RL.2.1 K.RL.2.3 K.RL.4.1</p> <p>Vocabulary</p> <p>K.RV.3.2</p> <p>Writing</p> <p>K.W.1 K.W.2.2 K.W.3.1</p> <p>Speaking and Listening</p> <p>K.SL.1 K.SL.2.1 K.SL.2.3 K.SL.3.1</p>	<p>NA</p>