

JA Our Nation

Session Details	Michigan Academic Standards	Common Core ELA	Common Core Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the characteristics of a free market economy. ▪ Explain how pricing guides economic decisions. 	<p>Social Studies</p> <p>4 – E1.0.2 Describe some characteristics of a market economy.</p> <p>Career and Employability Skills</p> <p>6.5. Compare the costs of similar items.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4-7</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur and entrepreneurship. ▪ Describe resources and how entrepreneurs use them. ▪ Explore STEM skills and the process of innovation. 	<p>Social Studies</p> <p>4 – E1.0.3 Describe how positive and negative incentives influence behavior in a market economy.</p> <p>Career and Employability Skills</p> <p>4.2. Identify ways to solve a problem. Then decide and explain which solution to use.</p> <p>7. 4. Share tasks necessary to complete a team project.</p> <p>9. 6. Suggest how common resources and products are used and/or might be improved to accomplish desired results.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p>Mathematical Practices 1-2 4-8</p>
<p>Session Three: Career Quest</p> <p>Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Examine career groupings and the skills necessary for a variety of careers. 	<p>Career and Employability Skills</p> <p>2. 1. Identify and explore varied career and employment opportunities.</p> <p>2.6. Explore the broad range of career options available to women and men without discrimination based on gender, race, or other stereotype.</p> <p>2.7. Explore the role of work in society and the ways people prepare for employment.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-7</p>
<p>Session Four: Get and Keep the Job!</p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the soft skills wanted by today’s employers. 	<p>Career and Employability Skills</p> <p>2.3. Identify activities that one likes and dislikes (e.g., hobbies, sports, school tasks).</p> <p>2. 4. Portray oneself in several potential career activities of one's choice.</p> <p>5. 15. Respect the rights of others while helping them make needed adjustments to be part of the class or group.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4 6-7</p>

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<p>Session Five: Global Connections</p> <p>Students explore how the United States is connected to the global economy.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Discuss why businesses specialize and trade. ▪ Define opportunity cost. 	<p>Social Studies</p> <p>4 – E3.0.1 Describe how global competition affects the national economy.</p> <p>Career and Employability Skills</p> <p>6. 4. Identify and prioritize tasks to be completed.</p> <p>6.8. Identify materials, tools, and processes to a task.</p> <p>6.11. Work cooperatively with classmates in teams in simulated work activities.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>
<p>Optional Supplement: Business Organization</p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify three basic ways businesses are organized. 	<p>Social Studies</p> <p>4 – E1.0.5 Explain how specialization and division of labor increase productivity.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>