

JA Ourselves

Session Details	Michigan Academic Standards	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>Social Studies and Process Skills</p> <p>K - E1.0.1 Describe economic wants they have experienced.</p> <p>P2.3 Use supporting questions to help answer compelling social studies questions.</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>Social Studies and Process Skills</p> <p>K - E1.0.1 Describe economic wants they have experienced.</p> <p>P1.1 Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps and texts.</p> <p>P1.3 Express social science ideas or information in written, spoken, and graphic forms.</p> <p>Career and Employability Skills 6.7. Differentiate between wants and needs.</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>Social Studies</p> <p>K - E1.0.2 Distinguish between goods and services.</p> <p>K - E1.0.3 Recognize situations in which people trade.</p> <p>Career and Employability Skills 6.12. Use active listening and speaking skills with adults and peers.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K CC.1 K CC.3-5</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>Social Studies</p> <p>G.2.K – G2.0.1 Identify and describe places in the immediate environment.</p> <p>Career and Employability Skills 5. 5. Monitor and evaluate accurately one's progress towards a goal or completion of a project.</p>	<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>Social Studies and Process Skills</p> <p>K – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.</p> <p>K – P4.2.2 Participate in projects to help or inform others.</p> <p>K – H2.0.1 Distinguish among the past, present, and future</p> <p>P4.3 Explain different strategies students and others could take to address problems and predict possible results.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>

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