

JA Ourselves

Session Details	MN Social Studies	MN English Language Arts	MN Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>Citizenship 0.1.1.1.1 Demonstrate civic skills in a classroom that reflect an understanding of civic values.</p>	<p>Reading: Foundations 1.3.1.1 1.3.1.2 1.3.1.3</p> <p>Writing 0.6.1.1 0.6.8.8</p> <p>Speaking, Viewing, Listening and Media 1.8.1.1 0.8.2.2 0.8.3.3 0.8.5.5 0.8.6.6</p>	<p>Number and Operation K.1.1.1</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>Economics 0.2.1.1.1 Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy). 0.2.1.1.2 Identify goods and services that could satisfy a specific need or want.</p>	<p>Reading: Foundations 1.3.1.1 1.3.1.2 1.3.1.3</p> <p>Reading: Literature 0.1.1.1 0.1.4.4 0.1.7.7</p> <p>Speaking, Viewing, Listening and Media 1.8.1.1 0.8.2.2 0.8.3.3 0.8.6.6</p>	<p>Number and Operation K.1.1.1 K.1.1.3</p> <p>Geometry and Measurement K.3.1.2</p>

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<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>Economics</p> <p>0.2.4.5.1 Distinguish between goods (objects that can be seen or touched) and services (actions or activities).</p> <p>Geography</p> <p>0.3.1.1.1 Describe spatial information depicted in simple drawings and pictures.</p>	<p>Reading: Foundations</p> <p>1.3.1.1 1.3.1.2 1.3.1.3 0.3.0.4</p> <p>Reading: Literature</p> <p>0.1.1.1 0.1.2.2 0.1.3.3 0.1.4.4 0.1.7.7 0.1.9.9</p> <p>Writing</p> <p>0.6.1.1 0.6.2.2 0.6.8.8</p> <p>Speaking, Viewing, Listening and Media</p> <p>1.8.1.1 0.8.2.2 0.8.3.3 0.8.5.5 0.8.6.6</p>	<p>Number and Operation</p> <p>K.1.1.1 K.1.1.3 K.1.1.2 K.1.1.3</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>Civics</p> <p>0.1.1.1.1 Demonstrate civic skills in a classroom that reflect an understanding of civic values.</p> <p>Geography</p> <p>0.3.2.3.1 Identify the physical and human characteristics of places, including real and imagined places.</p>	<p>Reading: Literature</p> <p>0.1.1.1 0.1.2.2 0.1.3.3 0.1.4.4</p> <p>Reading: Foundations</p> <p>1.3.1.1 1.3.1.2 1.3.1.3 0.3.0.4</p> <p>Speaking, Viewing, Listening and Media</p> <p>1.8.1.1 0.8.2.2 0.8.3.3 0.8.4.4 0.8.5.5 0.8.6.6</p>	<p>Number and Operation</p> <p>K.1.1.1 K.1.1.3</p> <p>Geometry and Measurement</p> <p>K.3.1.2 K.3.2.1 K.3.2.2</p>

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<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>History</p> <p>0.4.1.1.1 Use a variety of words to reference time in the past, present and future; identify the beginning, middle and end of historical stories.</p> <p>0.4.2.4.1 Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds.</p>	<p>Reading: Literature</p> <p>0.1.1.1 0.1.2.2 0.1.3.3 0.1.4.4 0.1.7.7 0.1.9.9</p> <p>Reading: Foundations</p> <p>1.3.1.1 1.3.1.2 1.3.1.3 0.3.0.4</p> <p>Writing</p> <p>0.6.1.1 0.6.8.8</p> <p>Speaking, Viewing, Listening and Media</p> <p>1.8.1.1 0.8.2.2 0.8.3.3 0.8.4.4 0.8.5.5 0.8.6.6</p>	<p>Number and Operation</p> <p>K.1.1.1</p>