

# JA Our Region

Session Details	ND Content Standards	Common Core ELA	Common Core Math
<p><b>Session One: Be an Entrepreneur</b> Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>	<p><b>Social Studies</b> 4.3.1 Describe the impact of education, training, and health care on personal income.</p>	RI.4.1-2 RI.4.4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.3-4 L.4.6	<p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Resources: Tools for Entrepreneurs</b> Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources.</li> </ul>	<p><b>Social Studies</b> 4.1.2 Use map scales to locate physical features and estimate distance on a map. 4.3.2 Identify ways that natural resources (e.g., soil, minerals, trees, fish, people) contribute to the economy of the local community and North Dakota. 4.5.6 Describe ways geography has affected the development (e.g., the development of transportation, communication, industry, and land use) of the state over time.</p>	RI.4.4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-5 L.4.3-4 L.4.1-6	<p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Hot Dog Stand Game</b> Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business's financial information.</li> </ul>	<p>No standards at this grade level. Please refer to the National Council Social Studies Standards correlations at <a href="https://www.juniorachievement.org/web/ja-usa/elementary-state-standards">https://www.juniorachievement.org/web/ja-usa/elementary-state-standards</a></p>	RI.4.2-4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.1 L.4.3-6	<p>NBT 4.4 NF.4.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Entrepreneurs Solve Problems</b> Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Demonstrate the problem solving process.</li> <li>Identify the potential risks and rewards in making business decisions.</li> </ul>	<p>No standards at this grade level.. Please refer to the National Council Social Studies Standards correlations at <a href="https://www.juniorachievement.org/web/ja-usa/elementary-state-standards">https://www.juniorachievement.org/web/ja-usa/elementary-state-standards</a></p>	RI.4.1 RI.4.3-4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-2 SL.4.4 L.4.1 L.4.3-4 L.4.6	<p><b>Mathematical Practices</b> 1-2 4 6-7</p>

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<p><b>Session Five: Entrepreneurs Go Global</b> Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul>	<p>No standards at this grade level.. Please refer to the National Council Social Studies Standards correlations at <a href="https://www.juniorachievement.org/web/ja-usa/elementary-state-standards">https://www.juniorachievement.org/web/ja-usa/elementary-state-standards</a></p>	<p>RI.4.3-4 RI.4.7 RF.4.3-4 SL.4.1-4 L.4.1 L.4.3-4 L.4.6</p>	<p>NA</p>