

JA Global Marketplace – Blended Model

Session Details	Ohio Academic Content Standards	Common Core English Language Arts	Common Core Math
<p>Session One: We're All Connected</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define international trade. ▪ Analyze how technology changes society by creating new jobs and making some jobs obsolete. ▪ Evaluate how technology innovation creates a global community. 	<p>Entrepreneurship 1. Level 2: Describe the role of entrepreneurial ventures in society.</p> <p>3. Level 2: Examine the factors that drive entrepreneurial trends in our economy.</p> <p>Geography 7 14. Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <p>15. Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.</p>	<p>Grade 6 RI.6.1-2 RI.6.4,7 SL.6.1-2 SL.6.4 L.6.2-6</p> <p>Grade 7 RI.7.1-2 RI.7.4,8 SL.7.1-4 L.7.1 L.7.3-4 L.7.6</p> <p>Grade 8 RI.8.1-2 RI.8.4 SL.8.1-4 L.8.1 L.8.3-4</p>	NA
<p>Session Two: Know Your Neighbors</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate knowledge of cultural business practices around the world. ▪ Articulate the importance of cultural awareness and sensitivity in international business. 	<p>Entrepreneurship 5. An entrepreneur analyzes customer groups to develop marketing plans that target specific customers.</p> <p>6. Entrepreneurs employ practices necessary to maintain client relationships.</p> <p>Geography 8 16. Cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.</p>	<p>Grade 6 RI.6.4,7 W.6.2,7 SL.6.1-2 SL.6.4 L.6.1-6</p> <p>Grade 7 RI.7.4 W.7.2 W.7.6-7 SL.7.1-2 SL.7.4 L.7.1-6</p> <p>Grade 8 W.8.2 W.8.7,9 SL.8.1-2 SL.8.4 L.8.1-5</p>	NA

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<p>Session Three: Want to Trade?</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define interdependence and describe examples of multinational trade and its affect on a single product. ▪ Evaluate the pros and cons of trading with other countries. 	<p>Entrepreneurship 7. Level 2: Develop a customer-service policy for a business.</p> <p>Geography 6 5. Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic).</p> <p>Geography 7 14. Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <p>Economics 6 14. When regions and/or countries specialize, global trade occurs.</p> <p>Economics 7 20. The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence.</p>	<p>Grade 6 RI.6.1-2 RI.6.,7-8 W.6.1-2 SL.6.1-5 L.6.1-6</p> <p>Grade 7 RI.7.1-4 RI.7.8 W.7.1-.2 W.7.6 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.1-2 SL.8.1-4 L.8.1-5</p>	<p>Grade 6 CCSS.6.NSA.3</p>
<p>Session Four: Wide World of Work</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Explain how economic factors, like a job, can cause people to move to another country. ▪ Identify international career options and the requirements for that career, including a second language. ▪ Evaluate factors involved in working for an international organization. 	<p>Financial Literacy 2. Financial responsibility involves life-long decision-making strategies which include consideration of alternatives and consequences.</p> <p>Geography 6 7. Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.</p> <p>Geography 7 13. Geographic factors promote or impede the movement of people, products and ideas.</p>	<p>Grade 6 RI.6.1-2 RI.6.,4,7 W.6.7 SL.6.1-3 L.6.1-6</p> <p>Grade 7 RI.7.1-4 RI.7.8 W.7.6-7 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.7,9 SL.8.1-2 L.8.1-5</p>	<p>NA</p>

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<p>Session Five: Tough Choices</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Analyze the ethical responsibility that business owners and consumers share with one another. ▪ Evaluate what obligation business owners have for the safety and security of their employees and customers. 	<p>Entrepreneurship 4. Level 2: Examine how forms of ownership, laws, regulations and business ethics affect entrepreneurial ventures.</p> <p>7. Level 2: Develop a customer-service policy for a business.</p> <p>Economics 8 22. Choices made by individuals, businesses and governments have both present and future consequences.</p>	<p>Grade 6 RI.6.1,4,7 SL.6.1-2 SL.6.4-5 L.6.1,4-6</p> <p>Grade 7 RI.7.1-3,4 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 SL.8.1-2 SL.8.4 L.8.1,3-5</p>	<p>Grade 6 CCSS.6.NSA.3</p>
<p>Session Six: What Is Money Really Worth?</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate how currency exchange affects international trade: ▪ Explain currency exchange rate ▪ Use an exchange rate calculator. ▪ Evaluate any obstacles to having a single global currency. 	<p>Entrepreneurship 14. Level 2: Identify economic concept used when making decisions for an entrepreneurial venture.</p> <p>Economics 6 16. When selecting items to buy, individuals can compare the price and quality of available goods and services.</p>	<p>Grade 6 RI.6.4,7,8 SL.6.1-3 SL.6.4-5 L.6.1 L.6.4-5</p> <p>Grade 7 RI.7.4 SL.7.1-2 SL.7.4 L.7.1 L.7.3-6</p> <p>Grade 8 RI.8.4 SL.8.1-3 L.8.1 L.8.3-5</p>	<p>Grade 6 CCSS.6.RP.A.1 CCSS.6.RP.A.2 CCSS.6.RP.A.3</p> <p>Grade 7 CCSS.7.RP.A.1</p>
<p>Session Seven: Fair Trade (volunteer- or teacher-led)</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define trade barriers and why they are used in international trade. ▪ Evaluate how free trade and trade barriers affect trade between countries. 	<p>Entrepreneurship 12. Level 2: Compare and contrast how legislation affects entrepreneurial business.</p> <p>Economics 8 24. Governments can impact markets by means of spending, regulations, taxes and trade barriers.</p>	<p>Grade 6 RI.6.1-2 RI.6.4,7,8 W.6.2 SL.6.1-4 L.6.1-6</p> <p>Grade 7 RI.7.1-4 W.7.2,6 SL.7.1-3 L.7.1-6</p> <p>Grade 8 RI.8.1-4 W.8.2 SL.8.1-3 L.8.1-5</p>	<p>Grade 6 CCSS.6.NSA.3</p>