

# JA Our Nation

Session Details	Ohio Learning Standards	Common Core English Language Arts	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the characteristics of a free market economy.</li> <li>▪ Explain how pricing guides economic decisions.</li> </ul>	<p><b>Financial Literacy</b> 11. Making purchasing decisions about goods and services includes comparing price, quality and availability. Peer pressure and advertising can affect spending decisions.</p> <p><b>Entrepreneurship</b> 1. Identify the role of entrepreneurial ventures in society.</p>	<p><b>Reading for Informational Text</b> RI.5.1-2 RI.5.4,7</p> <p><b>Reading: Foundational Skills</b> RF.5.3-4</p> <p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6</p> <p><b>Language</b> L.5.1 L.5.3-5</p>	<p><b>Operations and Algebraic Thinking</b> OA.5.2</p> <p><b>Numbers Base Ten</b> NBT.5.6-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Define entrepreneur and entrepreneurship.</li> <li>▪ Describe resources and how entrepreneurs use them.</li> <li>▪ Explore STEM skills and the process of innovation.</li> </ul>	<p><b>Economics</b> 14. Explain the present and future consequences of an economic decision.</p> <p><b>Entrepreneurship</b> 2. Entrepreneurs possess unique characteristics. 3. Examine the factors that drive entrepreneurial trends in our economy.</p>	<p><b>Reading for Informational Text</b> RI.5.1-2 RI.5.4,7</p> <p><b>Reading: Foundational Skills</b> RF.5.3-4</p> <p><b>Writing</b> WS.5.2,4</p> <p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6</p> <p><b>Language</b> L.5.1 L.5.3-5</p>	<p><b>Operations and Algebraic Thinking</b> OA.5.2</p> <p><b>Numbers Base Ten</b> NBT.5.7</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p><b>Financial Literacy</b> 3.a. People earn income in exchange for their labor and/or expertise. 3.b. Knowledge, skills, abilities and interests affect career and job choice. Educational level and training have a direct effect on career and job choice.</p> <p><b>Economics</b> 18. Identify a career of personal interest and research the knowledge, skills and experiences required to be successful.</p>	<p><b>Reading for Informational Text</b> RI.5.1-2 RI.5.4,7</p> <p><b>Reading: Foundational Skills</b> RF.5.3-4</p> <p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6</p> <p><b>Language</b> L.5.1-5</p>	<p><b>Numbers Base Ten</b> NBT.5.6-7</p>

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<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>	<p><b>Economics</b> 18. Identify a career of personal interest and research the knowledge, skills and experiences required to be successful.</p>	<p><b>Reading for Informational Text</b> RI.5.1-2 RI.5.4,7</p> <p><b>Reading: Foundational Skills</b> RF.5.3-4</p> <p><b>Writing</b> WS.5.2,4</p> <p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6 L.5.1 L.5.3-5</p>	<p><b>Operations and Algebraic Thinking</b> OA.5.2</p> <p><b>Numbers Base Ten</b> NBT.5.6-7</p>
<p><b>Session Five: Global Connections</b></p> <p>Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Discuss why businesses specialize and trade.</li> <li>Define opportunity cost.</li> </ul>	<p><b>Economics</b> 5. Explain how the availability of productive resources in a specific region promotes specialization and results in trade.</p> <p>17. Explain how specialization and trade lead to interdependency among countries of the Western Hemisphere.</p> <p><b>Geography</b> 4. Use appropriate maps, globes and geographic tools to gather, process and report information about people, places and environments.</p> <p>9. Explain political, environmental, social and economic factors that cause the movement of people, products and ideas in the Western Hemisphere.</p>	<p><b>Reading for Informational Text</b> RI.5.1-2 RI.5.4,7</p> <p><b>Reading: Foundational Skills</b> RF.5.3-4</p> <p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6</p> <p><b>Language</b> L.5.1-5</p>	<p>NA</p>
<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify three basic ways businesses are organized.</li> </ul>	<p><b>Economics</b> 16. Explain how the availability of productive resources and the division of labor influence productive capacity.</p> <p><b>Entrepreneurship</b> 11. Identify the different types of business ownership.</p>	<p><b>Speaking and Listening</b> SL.5.1-4 SL.5.6</p> <p><b>Language</b> L.5.1,5</p>	<p>NA</p>