

JA Ourselves

Session Details	TN Social Studies	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>SCCG Academic Development</p> <p>4.3 Practice making decisions.</p>	<p>RL.K.1-4 RL.K.7</p> <p>RL.K.9-10 RI.K.1-4 RI.K.7-10 SL.K.1-6 L.K.4-6</p>	<p>NA</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>Economics</p> <p>K.5 Distinguish between wants and needs.</p> <p>K.6 Identify and explain how the basic human needs of food, clothing, shelter and transportation are met.</p>	<p>RL.K.1-4 RL.K.7</p> <p>RL.K.9-10 RI.K.1-4 RI.K.7-10 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>Economics</p> <p>K.7 Explain the benefits of saving money.</p> <p>K.9 Give examples of how family members, friends, and/or acquaintances use money directly or indirectly to make purchases.</p> <p>K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation.</p> <p>SCCG Academic Development</p> <p>4.2 Define work and recognize that people work.</p> <p>7.6 Describe responsibilities in the family, school and community.</p>	<p>RL.K.1-4 RL.K.7 RL.K.9-10 RI.K.1-4 RI.K.7-10 SL.K.1-6 L.K.4-6</p>	<p>NA</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>Economics</p> <p>K.8 Explain why people work and recognize different types of jobs, including work done in the home, school, and community.</p> <p>SCCG Academic Development</p> <p>4.5 Develop skills to interact and work cooperatively with different people.</p> <p>6.2 Practice listening and working together in teams.</p>	<p>RL.K.1-4 RL.K.7 RL.K.9-10 RI.K.1-4 RI.K.7-10 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3</p>

JA Ourselves

Session Details	Tennessee Social Studies	Common Core ELA	Common Core Math
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>Cultures</p> <p>K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.</p> <p>K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities</p> <p>K.23 Identify sequential actions, including first, next, and last in stories and use them to describe personal experiences.</p>	<p>RL.K.1-4 RL.K.7 RL.K.9-10 RI.K.1-4 RI.K.7-10 SL.K.1-6 L.K.4-6</p>	<p>NA</p>