



**A Correlation between the
Texas Essential Knowledge and Skills
and
Junior Achievement Middle School Programs**

Updated September 2015
Texas Essential Knowledge and Skills
English Language Standards
Social Studies Standards
Mathematics Standards

Junior Achievement USA®
One Education Way
Colorado Springs, CO 80906
www.ja.org

Overview

Junior Achievement’s Middle School Programs reinforce the value of workforce readiness, entrepreneurship, and financial literacy while providing opportunities to develop cross-disciplinary knowledge and skills. This multidisciplinary approach helps students connect information across social studies disciplines, such as economics, geography, history, government, and civics, while incorporating mathematical concepts, reasoning, and language arts skills.

In this document, Junior Achievement programs are correlated to the Texas Essential Knowledge and Skills Standards (TEKS) for English Language Arts, Mathematics, and Social Studies grades 6-8. Programs frequently used at other grade levels also may be listed in the standards. When a standard is supported by an Extended Learning Opportunity, On Your Own, or other additional material, it will be indicated by a superscripted ELO next to the standard number.

This list is not meant to be exhaustive. Nor is it intended to infer that a resource will completely address any given standard but is designed to show how lessons will enhance or complement efforts to do so. The flexibility of the programs and supplementary materials allow specific content or skills to be addressed in depth by the teacher or business volunteer as needed.

Middle Grades Programs

[*JA America Works*](#)[®] focuses on the impact of business, economics, and entrepreneurship on the economic development of the United States during the 19th century by exploring the pivotal themes of immigration, agriculture, natural resources, transportation, communication, and industrialization.....Page 3

[*JA Economics for Success*](#)[®] provides practical information about personal finance and the importance of identifying education and career goals based on a student’s skills, interests, and values.....Page 6

[*JA Finance Park*](#)[®] is a month-long program that introduces students to personal financial planning and career exploration. At the culmination of this teacher-led program, students visit JA Finance Park, a realistic on-site or virtual community, to put into practice what they've learned by developing and committing to a personal budget.....Page 9

[*JA Global Marketplace*](#)[®] [*Blended Model*](#) provides practical information about the importance of international trade, what makes world trade work, and how trade affects students' daily lives. The program focuses on six key aspects of the global economy: international markets, law, cultural exchange, flow of human resources, flow of information, and flow of financial capital.....Page 20

[*JA It’s My Business!*](#)[®] emphasizes entrepreneurship content while providing a strong focus on social studies, reading, and writing skills. Students are encouraged to use critical thinking to learn entrepreneurial skills that support positive attitudes as they explore and enhance their career aspirations.....Page 23

[*JA It’s My Future*](#)[®] provides practical information about preparing for the working world while still in middle school.....Page 26

JA America Works

Expires 2016

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session One: Who Am I?</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Provide examples of immigrants' contributions to the U.S. economy during the 19th century Identify key information and characteristics related to select immigrant groups <p>Concepts: Competition, Emigration, Entrepreneur, Immigration, Pull factor, Push factor, Vignette</p> <p>Skills: Reading and interpreting data, Working in groups</p>	<p>Grade 6 Social Studies 113.18.1.A-B History. The student understands that historical events influence contemporary events.</p> <p>113.18.2.A-B History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.</p> <p>Grade 7 Social Studies 113.19.11.A-C Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.</p> <p>Grade 8 Social Studies 113.20.23.A Culture. The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups.</p>	<p>Grade 6 110.18.1 110.18.2.A,B 110.18.9 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-G^{ELO} 111.26.2.C-D^{ELO}</p> <p>Grade 7 111.27.1.A-G^{ELO} 111.27.2^{ELO}</p> <p>Grade 8 111.28.1.A-G^{ELO} 111.28.2.A,D^{ELO}</p>
<p>Session Two: Roughing It</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Give examples of how pioneers or settlers used their knowledge, skills, and experience to acquire a homestead and produce food for themselves and others Recognize the significant role agriculture played in the economic development of the United States during the 1800's Identify the risk factors as well as the costs and benefits involved in making a decision <p>Concepts: Agriculture, Benefit, Cost, Cost-benefit analysis, Entrepreneurship, Homestead Act, Opportunity cost, Risk</p> <p>Skills: Decision-making; Gathering, Interpreting and organizing information; Oral and written communication; Working in groups</p>	<p>Grade 6 Social Studies 113.18.4.A-B History. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes... 113.18.8.A-C Economics. The student understands the factors of production in a society's economy.</p> <p>Grade 7 Social Studies 113.19.7A-B History. The student understands how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries.</p> <p>Grade 8 Social Studies 113.20.6. History. The student understands westward expansion and its effects on the political, economic, and social development of the nation.</p>	<p>Grade 6 110.18.2.1 110.18.2.A,B 110.18.9 110.18.17. 110.18.19 110.18.20 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>NA</p>

JA America Works

Expires 2016

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Three: Strike-It-Rich</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify examples of natural resources ▪ Describe the boomtown businesses that were needed to support the miners and mining industry <p>Concepts: Assay office, Boomtown, Demand, Entrepreneurship, Forty-Niners, Ghost town, Ledger, Livery stable, Migration, Mill, Natural resources, Opportunity cost, Precious minerals, Prospector, Supply</p> <p>Skills: Gathering information, Math calculations, Working in groups</p>	<p>Grade 6 Social Studies 113.18.3.A-C Geography. The student uses geographic tools to answer geographic questions.</p> <p>113.18.5.A-B Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.</p> <p>Grade 8 Social Studies 113.20.13.B Economics. The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.</p>	<p>Grade 6 110.18.2.1 110.18.2.A,B 110.18.9 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-C</p> <p>Grade 7 111.27.1.A-C</p> <p>Grade 8 111.28.1.A-C</p>
<p>Session Four: In Pursuit of Progress</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ List several basic modes of transportation used in 19th century America ▪ Identify the productive resources—natural, human, and capital—that influenced the development of transportation during the 19th century <p>Concepts: Canal, Capital resources, Human resources, Modes of transportation, Natural resources, Productive resources, Railroad, Trade routes</p> <p>Skills: Analyzing information, Gathering and organizing information, Oral communication, Working in groups</p>	<p>Grade 6 Social Studies 113.18.5.A-C Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.</p> <p>113.18.7.A-C Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.</p> <p>Grade 8 Social Studies 113.20.10.A-C Geography. The student understands the location and characteristics of places and regions of the United States, past and present.</p> <p>113.20.12.A Economics. The student understands why various sections of the United States developed different patterns of economic activity.</p> <p>113.20.27.A-B,D Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States.</p>	<p>Grade 6 110.18.2.1 110.18.2.A,B 110.18.9 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-G^{ELO} 111.26.2.C-D^{ELO}</p> <p>Grade 7 111.27.1.A-G^{ELO} 111.27.2^{ELO}</p> <p>Grade 8 111.28.1.A-G^{ELO} 111.28.2.A,D^{ELO}</p>

JA America Works

Expires 2016

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Five: Communication Transformation</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain how methods of communication developed in the 1800's helped expand commerce in the United States ▪ Explain how the invention of the telegraph expanded business opportunities across America <p>Concepts: Communication, Decode, Encode, Innovation, Morse code, Newspaper, Pony Express, Runners, Technology, Transcontinental Telegraph, U.S. Postal Service</p> <p>Skills: Decision-making, Decoding messages, Encoding messages, Working in groups</p>	<p>Grade 6 Social Studies 113.18.20.A-C Science, technology, and society. The student understands the influences of science and technology on contemporary societies.</p> <p>Grade 7 Social Studies 113.19.20.A-C,E Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations...</p> <p>Grade 8 Social Studies 113.20.27.C-D Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States.</p>	<p>Grade 6 110.18.2.1 110.18.2.A,B 110.18.9 110.18.17 110.18.19 110.18.20 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>NA</p>
<p>Session Six: Now What?</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe how industrialization led to increased productivity during the 19th century ▪ Describe the role of entrepreneurs in bringing new products to market ▪ Create a plan for a new innovation <p>Concepts: Entrepreneurship, Industrialization, Innovation, Invention, Productivity, Scarcity</p> <p>Skills: Analyzing information, Critical thinking skills, Oral communication, Planning, Working in groups</p>	<p>Grade 6 Social Studies 113.18.21.B-E Social studies skills. The student applies critical-thinking skills to organize and use information.</p> <p>Grade 7 Social Studies 113.19.22A-D Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.28.A-B Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.</p>	<p>Grade 6 110.18.2.1 110.18.2.A,B 110.18.9 110.18.17 110.18.19 110.18.20 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.17. 110.19.19 110.19.20 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.18.17 110.20.19 110.20.20 110.20.26.B 110.20.28</p>	<p>NA</p>

JA Economics for Success

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session One: Mirror, Mirror</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Use personal reflection to explain self-knowledge ▪ Apply their skills, interests, and values to help determine a potential career path 	<p>Grade 6-7 Social Studies 113.18/19.22 The student communicates in written, oral, and visual forms.</p> <p>Grade 8 113.20.30 The student communicates in written, oral, and visual forms.</p>	<p>Grade 6 110.18.2.A 110.18.9 110.18.23.A-D^{ELO} 110.18.26.A-C 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.23.A-D^{ELO} 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.23.A-D^{ELO} 110.20.26.A-C 110.20.28</p>	NA
<p>Session Two: Be a Success</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify the connection between goal-setting, personal finance, education, and career choices ▪ Apply decision making to education and career choices 	<p>Grade 6-7 Social Studies 113.18/19.22 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grade 8 112.20.31 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.2.A 110.18.9 110.18.26.A-C 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.26.A-C 110.20.28</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.H</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.F</p> <p>Grade 8 111.28.1.A 111.28.12.F</p>

JA Economics for Success

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Three: Keeping Your Balance</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize that a balanced budget is important for all workers ▪ Define the term income and differentiate between gross and net income ▪ Name ways to balance a budget 	<p>Grade 6-7 Social Studies 113.18/19.23.A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>113.18/19.29.I^{ELO} The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States.</p> <p>Grade 8 112.20.31 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.1 110.18.2.A 110.18.9 110.18.26.A-C</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.9 110.19.26.A-C</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.9 110.20.26.A-C</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.H</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.B,D</p> <p>Grade 8 111.28.1.A 111.28.12.F</p>
<p>Session Four: Savvy Shopper</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify the differences between debit and credit cards ▪ Explain the advantages and disadvantages of both cards ▪ Recognize the importance of taking personal responsibility for financial decisions 	<p>Grade 6-7 Social Studies 113.18/19.23.A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grade 8 112.20.31 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.1 110.18.2.A 110.18.9 110.18.26.A-C</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.9 110.19.26.A-C</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.9 110.20.26.A-C</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.A-B</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.F</p> <p>Grade 8 111.28.1.A 111.28.12.E</p>

JA Economics for Success

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Five: Keeping Score</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the favorable or unfavorable consequences of a high or low personal credit score ▪ Explain actions that cause a credit score to go up or down 	<p>Grade 6-7 Social Studies 113.18/19.21.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>Grade 8 112.20.29.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p>	<p>Grade 6 110.18.1 110.18.2.A 110.18.9 110.18.26.A-C</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.9 110.19.26.A-C</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.9 110.20.26.A-C</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.D-F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B</p> <p>Grade 8 111.28.1.A 111.28.12.F</p>
<p>Session Six: What’s the Risk?</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explore the cost and consequence of risk. ▪ Explain how insurance provides a method to minimize financial risk. ▪ Identify the opportunity cost of having insurance. ▪ Assess how personal responsibility plays a part in minimizing risk. 	<p>Grade 8 Social Studies 113.20.19.C The student is expected to explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family.</p>	<p>Grade 6 110.18.1 110.18.2.A 110.18.9 110.18.26.A-C</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.9 110.19.26.A-C</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.9 110.20.26.A-C</p>	<p>NA</p>

JA Finance Park

Session Details	TEKS Social Studies	TEKS English Language Arts		TEKS Math
<p>Unit 1: Income</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Rate their interests, abilities, and values. ▪ Determine work preferences and match them to career choices. ▪ Define taxes and explain their purpose and impact on income. ▪ Figure net monthly income. <p>Concepts: Career, Goals, Government, Income, Values, Salary, Taxes, Wages</p> <p>Skills: Active listening, Critical thinking and reasoning, Collaboration, Employing valid research strategies, Information literacy, Invention, Self-knowledge and self-reflection, Math computation, Reading, Speaking and listening, Using technology to enhance productivity</p>	<p>Grade 6 Social Studies</p> <p>113.18.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.18.10.C Economics. The student understands categories of economic activities and the data used to measure a society's economic level.</p> <p>113.18.14 Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments.</p> <p>Grade 8 Social Studies</p> <p>113.20.19.C Citizenship. The student understands the rights and responsibilities of citizens of the United States.</p> <p>113.20.29 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6</p> <p>110.18.2.A 110.18.26.A 110.18.26.B 110.18.28</p> <p>Grade 7</p> <p>110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8</p> <p>110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 9</p> <p>110.31.1.A 110.31.24.B 110.31.26</p> <p>Grade 10</p> <p>110.32.1.A 110.32.24.B 110.32.26</p> <p>Grade 11</p> <p>110.33.1.A 110.33.26</p>	<p>Grade 6</p> <p>111.26.1 111.26.3.D-E 111.26.14.H</p> <p>Grade 7</p> <p>111.27.1.A-G 111.27.2 111.27.3.A-B 111.27.13.A</p> <p>Grade 8</p> <p>111.28.1.A 111.28.12.F</p>

JA Finance Park

Session Details	TEKS Social Studies	TEKS English Language Arts		TEKS Math
<p>Unit 2: Saving, Investing and Risk Management</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify the benefits of saving a portion of income for future use ▪ Explain short- and long-term saving options ▪ Explain some of the advantages and disadvantages of various saving and investing options ▪ Assess personal risk and risk management <p>Concepts: Benefits, Goals, Interest, Saving, Savings, Investment, Opportunity cost, Risk</p> <p>Skills: Active Listening, Brainstorming, Comparing, Critical thinking and reasoning, Collaboration, Decision-making, Following directions, Information literacy, Math computation, Reading for information, Self-direction, Speaking and listening, Teamwork, Summary writing</p>	<p>Grade 6-7 Social Studies 113.18/19.22 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.30 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grades 9-12 Economics 118.4.1A Economics. The student understands the concepts of scarcity and opportunity costs.</p> <p>118.4.17.A-B Personal financial literacy. The student understands the role of financial markets/institutions in saving, borrowing, and capital formation.</p> <p>118.4.18A-C Personal financial literacy. The student understands the role of individuals in financial markets.</p> <p>118.4.19.C Personal financial literacy. The student applies critical-thinking skills to analyze the costs and benefits of personal financial decisions.</p>	<p>Grade 6 110.18.2.A 110.18.10.A 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 9 110.31.1.A 110.31.24.B 110.31.26</p> <p>Grade 10 110.32.1.A 110.32.24.B 110.32.26</p> <p>Grade 11 110.33.1.A 110.33.26</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.G</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.</p> <p>Grade 8 111.28.1.A 111.28.12.C-G</p>

JA Finance Park

Session Details	TEKS Social Studies	TEKS English Language Arts		TEKS Math
<p>Unit 3: Debit and Credit</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define financial institutions and identify the services they provide ▪ Examine debit and credit cards and their use. ▪ Explain the benefits and common pitfalls of credit cards ▪ Explain the benefits of debit cards ▪ Define credit score and describe how it influences the ability to get credit and borrow money <p>Concepts: Banking, Credit, Credit reports, Credit score, Debit, Debt, Deposit insurance, Financial responsibility, Identity theft, Interest, Loans, Payment methods.</p> <p>Skills: Comprehension and collaborative learning, Critical thinking and reasoning, Information literacy, Inquiry, Speaking and listening, Research strategies, Self-direction, Small group discussion, Vocabulary acquisition</p>	<p>Grades 9-12 Economics 118.4.12 A-C Economics. The student understands the role of money in an economy.</p> <p>118.4.19.A Personal financial literacy. The student applies critical-thinking skills to analyze the costs and benefits of personal financial decisions.</p> <p>118.4.17.C-D Personal financial literacy. The student understands the role of financial markets/institutions in saving, borrowing, and capital formation.</p>	<p>Grade 6 110.18.2.A 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 9 110.31.1.A 110.31.24.B 110.31.26</p> <p>Grade 10 110.32.1.A 110.32.24.B 110.32.26</p> <p>Grade 11 110.33.1.A 110.33.26</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.B,D-F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.E</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>
<p>Unit 4: Budget+</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Categorize spending by needs and wants ▪ Compare teen and adult spending patterns ▪ Determine which categories belong in a budget ▪ Relate the need to save money to meet goals ▪ Prepare a budget using goals and income <p>Concepts: Wants and needs, Goal setting, Impulse buying, Budgets, Categorizing spending</p> <p>Skills: Active listening, Critical thinking, Self-knowledge, Self-reflection, Math computation, Reading, Working in pairs and teams, and interpreting and working with data</p>	<p>Grade 6-8 Social Studies 113.18.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.18.22 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grades 9-12 Economics 118.4.20 Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p> <p>118.4.21,23 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p>	<p>Grade 6 110.18.2.A 110.18.10.A 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.13.C 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.26.B 110.20.28</p>	<p>Grade 9 110.31.1.A 110.31.24.B 110.31.26</p> <p>Grade 10 110.32.1.A 110.32.24.B 110.32.26</p> <p>Grade 11 110.33.1.A 110.33.26</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.D-F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A 111.27. 13. B,D,F</p> <p>Grade 8 111.28.1.A 111.28.12.F 111.22.2.B 111.22.11.A 111.23.13.A 111.24.14.A</p>

JA Finance Park

Session Details	TEKS Social Studies	TEKS English Language Arts		TEKS Math
<p>Unit 5: Simulation and Debriefing</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Create a family budget using hypothetical life situations. ▪ Make saving and investment decisions. ▪ Reflect on their simulation experience. <p>Concepts: Budget, Expenses, Income, Needs, Savings, Taxes, Wages, Wants</p> <p>Skills: Active Listening, Critical thinking, Interpersonal communication, Math computation, Self-reflection, Teamwork</p>	<p>Grade 8 Social Studies 113.20. 19 Citizenship. The student understands the rights and responsibilities of citizens of the United States.</p> <p>Grades 9-12 Economics 118.4.20 Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p>	<p>Grade 6 110.18.2.A 110.18.10.A 110.18.16 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.16 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.16 110.20.26.B 110.20.28</p>	<p>Grade 9 110.31.1.A 110.31.24.B 110.31.26</p> <p>Grade 10 110.32.1.A 110.32.24.B 110.32.26</p> <p>Grade 11 110.33.1.A 110.33.26</p>	<p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A.D</p> <p>Grade 8 111.28.1.A 111.28.12.E-F</p> <p>111.22.2.B 111.22.11.A 111.23.13.A 111.24.14.A</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
Unit 1: Income			
<p>1. Kuder Navigator Career Assessment</p> <p>Students take an online career assessment to learn about their interests, skills, and work values.</p>		<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9</p> <p>NA</p>
<p>2. Career Choice Research</p> <p>Students access career information online and use the <i>Occupational Outlook Handbook</i> to record their findings on a Career Critique Chart.</p>		<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.23.A-C</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.23.A-B</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.23.A-B</p> <p>NA</p>
<p>3. Being an Entrepreneur</p> <p>Students examine entrepreneurial skills and present new business ideas to the class.</p>	<p>Economics 118.4.16.A-C Personal financial literacy. The student understands types of business ownership.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.19.A-C 110.18.25.A-D 110.18.27 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.19.A-C 110.19.25.A-D 110.19.27 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.19.A-C 110.20.25.A-D 110.20.27 110.20.28</p> <p>NA</p>
<p>4. Starting a Lawn Care Business</p> <p>Students identify a business and figure fixed and variable costs.</p>	<p>Economics 118.4.16.A-C Personal financial literacy. The student understands types of business ownership.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9</p> <p>Grade 6 111.26.1.A-G 111.26.3.D-E 111.26.14.H</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.E</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
Unit 1: Income			
<p>5. STEM Careers</p> <p>Students explore STEM occupations and use creativity and problem solving to make a pencil holder from a single sheet of paper.</p>	<p>Grade 6 Social Studies 113.18.8.B Economics. The student understands the factors of production in a society's economy.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.14.G</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-B</p>
<p>6. Social Security and Medicare</p> <p>Students read a brief history of Social Security and Medicare and review tax tables for income examples.</p>	<p>Grades 9-12 Economics 118.4.15.A The student understands the economic impact of fiscal policy decisions at the local, state, and national levels.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.1.A-G 111.26.3.D-E</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>
<p>7. Sales Receipt Analysis</p> <p>Students examine the cost of sales tax for items in their shopping cart.</p>	<p>Grades 9-12 Economics 118.4.15.A The student understands the economic impact of fiscal policy decisions at the local, state, and national levels.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.1.A-G 111.26.3.D-E</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>
<p>8. How to Complete a 1040-EZ Income Tax Form</p> <p>Students complete an IRS Form 1040-EZ and examine the equity of a progressive tax.</p>	<p>Grades 9-12 Economics 118.4.15.A The student understands the economic impact of fiscal policy decisions at the local, state, and national levels.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.1.A-G 111.26.3.D-E</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math	
Unit 2: Saving, Investing and Risk Management				
<p>1. Understanding College Costs and the FAFSA</p> <p>The FAFSA form is used to evaluate a students' (and parents') financial ability to pay for college.</p>	<p>Grades 9-12 Economics 118.4.2 21 A The student is expected to understand how to complete the Free Application for Federal Student Aid (FAFSA) provided by the United States Department of Education.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p>	<p>Grade 6 111.26.1.A-G 111.26.14.G</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-F 111.28.12.G</p>
<p>2. Understanding Stock Quotes</p> <p>Students use the information found in a sample stock quote table to analyze a stock portfolio.</p>	<p>Grades 9-12 Economics 118.4.18.A Personal financial literacy. The student understands the role of individuals in financial markets.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p>	<p>Grade 6 111.26.1.A-G 111.26.14.G</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A</p> <p>Grade 8 111.28.1.A 111.28.12.A-F</p>
<p>3. Roth IRAs: Teens and Retirement Savings</p> <p>With earned income, students can invest and watch their savings grow for retirement.</p>	<p>Grades 9-12 Economics 118.4.18.B-C Personal financial literacy. The student understands the role of individuals in financial markets.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p>	<p>Grade 6 111.26.1.A-G 111.26.14.</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13</p> <p>Grade 8 111.28.1.A 111.28.12.C-D</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS Language Arts English	TEKS Math
Unit 2: Saving, Investing and Risk Management			
<p>4. Compound Interest and the Rule of 72</p> <p>Students use an online compound interest calculator to determine the growth of investments with varying interest rates and time horizons.</p>	<p>Grades 9-12 Economics 118.4.17.C Personal financial literacy. The student understands the role of financial markets/institutions in saving, borrowing, and capital formation.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.1.A-G 111.26.14.</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.E</p> <p>Grade 8 111.28.1.A 111.28.12.A-D</p>
<p>5. Junior Achievement Saver, USA “Risk and Insurance” Online Lesson</p> <p>This interactive lesson helps students define risk, common insurance terms, and the different types of insurances.</p>	<p>Grades 9-12 Economics 118.4.19.C The student is expected to evaluate the costs and benefits of buying insurance.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.26</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.26</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.26</p> <p>NA</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
Unit 3: Debit and Credit			
<p>1. Checks and Checking Accounts</p> <p>Students practice check writing and keep a check register to track their checks, deposits, withdrawals, and automatic electronic payments.</p>	<p>Grades 9-12 Economics 118.4.18.D The student is expected to demonstrate how to maintain a checking account, including reconciling a bank statement.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.26</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.26</p>	<p>Grade 6 111.26.1.A-G 111.26.14.A-C</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.F</p> <p>Grade 8 111.28.1.A 111.28.12.E</p>
<p>2. Installment Debt</p> <p>Students become aware that an installment debt can be considerably greater than the original purchase price of an item.</p>	<p>Grades 9-12 Economics 118.4.18.F The student is expected to explain the responsibilities and obligations of borrowing money.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.26</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.26</p>	<p>Grade 6 111.26.1.A-G 111.26.14.B,F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.F</p> <p>Grade 8 111.28.1.A 111.28.12.A-B,E</p>
<p>3. Rent or Home Ownership</p> <p>Students compare the benefits and responsibilities that come with renting or owning a home.</p>	<p>Grades 9-12 Economics 118.4.7.A-B Economics. The student understands the right to own, use, and dispose of private property. 118.4.20.A-C Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.26</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.26</p>	<p>Grade 6 111.26.1.A-G 111.26.3.C-D 111.26.14.B,F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.F</p> <p>Grade 8 111.28.1.A 111.28.12.E-F</p>
<p>4. Leasing vs. Buying a Car</p> <p>Students assess the pluses and minuses of leasing or buying a car.</p>	<p>Grades 9-12 Economics 118.4.7.A-B Economics. The student understands the right to own, use, and dispose of private property.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>NA</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
Unit 4: Budget +			
<p>1. Sample Budgets</p> <p>Students practice preparing budgets and making budgeting decisions. They work in teams, pairs, or individually.</p>	<p>Grades 9-12 Economics</p> <p>118.4.20 Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p>	<p>Grade 6</p> <p>110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7</p> <p>110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8</p> <p>110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6</p> <p>111.26.1 111.26.3.D-E 111.26.14.D-F</p> <p>Grade 7</p> <p>111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A-B,D,F</p> <p>Grade 8</p> <p>111.28.1.A 111.28.12.F</p>
<p>2. Personal Budget</p> <p>Through discussion and research, students recognize the need for responsible spending and the benefit of budgeting.</p>	<p>Grades 9-12 Economics</p> <p>118.4.20 Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p>	<p>Grade 6</p> <p>110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7</p> <p>110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8</p> <p>110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6</p> <p>111.26.1 111.26.3.D-E 111.26.14.D-F</p> <p>Grade 7</p> <p>111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A 111.27. 13. B,D,F</p> <p>Grade 8</p> <p>111.28.1.A 111.28.12.F</p>

JA Finance Park Extension Activities

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
Unit 4: Budget +			
<p>3. Paying for Postsecondary Education</p> <p>Students see that education after high school is an investment in their future. They explore options to pay for higher education.</p>	<p>Grade 6-8 Social Studies 113.18/19.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>Grades 9-12 Economics 118.4.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.14.H</p> <p>Grade 8 111.28.12.G</p>
<p>4. Completing a Budget</p> <p>Students continue to prepare for their JA Finance Park simulation by conducting pricing research and practicing the skills of budgeting. They evaluate hypothetical life situations and prioritize budget items.</p>	<p>Grade 6-8 Social Studies 113.18/19.23 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grades 9-12 Economics 118.4.20 Personal financial literacy. The student understands how to provide for basic needs while living within a budget.</p> <p>118.4.23 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.9 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A-B 110.19.9 110.19.28</p>	<p>Grade 8 110.20.1 110.20.2.A-B 110.20.9 110.20.28</p> <p>Grade 6 111.26.1 111.26.3.D-E 111.26.14.D-F</p> <p>Grade 7 111.27.1.A-G 111.27. 2 111.27. 3.A-B 111.27. 13.A 111.27. 13. B,D,F</p> <p>Grade 8 111.28.1.A 111.28.12.F</p>

JA Global Marketplace – Blended Model

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session One: We're All Connected</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define international trade. ▪ Analyze how technology changes society by creating new jobs and making some jobs obsolete. ▪ Evaluate how technology innovation creates a global community. 	<p>Grade 6 Social Studies 113.18.20.A Science, technology, and society. The student understands the influences of science and technology on contemporary societies.</p> <p>Grade 8 Social Studies 113.20. 27.A-C Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States.</p> <p>Grades 9-12 Economics 118.4.3.C The student understands the reasons for international trade and its importance to the United States and the global economy.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.17.C 110.18.21.A-C 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13. 110.19.17.C 110.19.21.A-C 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.17.C 110.20.21 110.20.26.B 110.20.28</p>	NA
<p>Session Two: Know Your Neighbors</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate knowledge of cultural business practices around the world. ▪ Articulate the importance of cultural awareness and sensitivity in international business. 	<p>Grade 6 Social Studies 113.18.15.A-F Culture. The student understands the similarities and differences within and among cultures in various world societies</p> <p>113.18.17.A-C Culture. The student understands relationships that exist among world cultures.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	NA

JA Global Marketplace – Blended Model

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Three: Want to Trade?</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define interdependence and describe examples of multinational trade and its affect on a single product. ▪ Evaluate the pros and cons of trading with other countries. 	<p>Grade 6 Social Studies 113.18.7.A-C Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.</p> <p>113.18.8.A-C Economics. The student understands the factors of production in a society's economy.</p> <p>Grade 8 Social Studies 113.20.29.B-E Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies.</p> <p>Grades 9-12 Economics 118.4.3.C Economics. The student understands the reasons for international trade and its importance to the United States and the global economy.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-F 111.26.2.A,E 111.26.3.D</p> <p>Grade 7 111.27.1.A-F 111.27.2 111.27.3</p> <p>Grade 8 111.28.1.A-F 111.28.2.A</p>
<p>Session Four: Wide World of Work</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain how economic factors, like a job, can cause people to move to another country. ▪ Identify international career options and the requirements for that career, including a second language. ▪ Evaluate factors involved in working for an international organization. 	<p>Grade 6 Social Studies 113.18.3.A-C Geography. The student uses geographic tools to answer geographic questions.</p> <p>113.18.5 Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.</p> <p>Grade 7 Social Studies 113.19.22.A-D Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.10. B-C Geography. The student understands the location and characteristics of places and regions of the United States, past and present.</p> <p>113.20.30.A-C Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grades 9-12 Economics 118.4.23.A-D Social studies skills. The student communicates in written, oral, and visual forms.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.26.A-B 110.18.27 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.26.A-C 110.19.27 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.26.B 110.20.27 110.20.28</p>	NA

JA Global Marketplace – Blended Model

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Five: Tough Choices</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Analyze the ethical responsibility that business owners and consumers share with one another. ▪ Evaluate what obligation business owners have for the safety and security of their employees and customers. 	<p>Grade 6 Social Studies 113.18.9.C Economics. The student understands the various ways in which people organize economic systems.</p> <p>113.18.14.A-B Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments.</p> <p>Grade 8 Social Studies 113.20.19.C-D Citizenship. The student understands the rights and responsibilities of citizens of the United States.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-F 111.26.2.A,E 111.26.3.D 111.26.5.A-C</p> <p>Grade 7 111.27.1.A-F 111.27.2 111.27.3</p> <p>Grade 8 111.28.1.A-F 111.28.2.A 111.28.12.F</p>
<p>Session Six: What Is Money Really Worth?</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate how currency exchange affects international trade. ▪ Explain currency exchange rate ▪ Use an exchange rate calculator. ▪ Evaluate any obstacles to having a single global currency 	<p>Grade 6 Social Studies 113.18.9.A Economics. The student understands the various ways in which people organize economic systems.</p> <p>Grades 9-12 Economics 118.4.12.A-C Economics. The student understands the role of money in an economy.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-F 111.26.2.A,E 111.26.3.D 111.26.5.A-C</p> <p>Grade 7 111.27.1.A-F 111.27.2 111.27.3</p> <p>Grade 8 111.28.1.A-F 111.28.2.A</p>
<p>Session Seven: Fair Trade (volunteer- or teacher-led)</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Define trade barriers and why they are used in international trade. ▪ Evaluate how free trade and trade barriers affect trade between countries. 	<p>Grade 6 Social Studies 113.18.8.A-C Economics. The student understands the factors of production in a society's economy.</p> <p>Grades 9-12 Economics 118.4.4.A-C Economics. The student understands the issues of free trade and the effects of trade barriers.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-F 111.26.2.A,E 111.26.3.D 111.26.5.A-C</p> <p>Grade 7 111.27.1.A-F 111.27.2 111.27.3 111.27.13.A</p> <p>Grade 8 111.28.1.A-F 111.28.2.A 111.28.12.F</p>

JA It's My Business!

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session One: I Am an Entrepreneur</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Define entrepreneurship Identify four key entrepreneurial characteristics Recognize personal entrepreneurial characteristics <p>Concepts: Business, Customer, Entrepreneur, Innovative, Product, Profit, Service, Think tank</p> <p>Skills: Active listening, Deductive reasoning, Following directions, Group work, Self-assessment</p>	<p>Grade 6 Social Studies</p> <p>113.18.2 History The student is expected to identify and describe the influence of individual or group achievements on various historical or contemporary societies.</p>	<p>Grade 6</p> <p>110.18.2.A-B 110.18.9 110.18.17 110.18.25.A-D 110.18.28</p> <p>Grade 7</p> <p>110.19.2.A 110.19.9 110.19.17 110.19.25.A-D 110.19.28</p> <p>Grade 8</p> <p>110.20.2.A 110.20.9 110.20.17 110.20.25.A-D 110.20.28</p>	<p>NA</p>
<p>Session Two: I Can Change the World</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Describe how entrepreneurs fill a market need Discuss the role of market research in determining market need and competitive advantage <p>Concepts: Apprenticeship, Creative, Fill a need, Innovative, Market, Market research, Self-taught</p> <p>Skills: Active listening, Brainstorming, Estimating, Group work, Measuring, Problem-solving</p>	<p>Grade 6 Social Studies</p> <p>113.18.8.A Economics. The student understands the factors of production in a society's economy.</p>	<p>Grade 6</p> <p>110.18.2.A-B 110.18.9 110.18.17 110.18.25.A-D 110.18.28</p> <p>Grade 7</p> <p>110.19.2.A 110.19.9 110.19.17 110.19.25.A-D 110.19.28</p> <p>Grade 8</p> <p>110.20.2.A 110.20.9 110.20.17 110.20.25.A-D 110.20.28</p>	<p>Grade 6</p> <p>111.26.1.A-F 111.26.2.A,E 111.26.11</p> <p>Grade 7</p> <p>111.27.1.A-F 111.27.2 111.27.3</p> <p>Grade 8</p> <p>111.28.1.A-F 111.28.2.A</p>

JA It's My Business!

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Three: I Know My Customer</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Create effective advertisements for a variety of businesses <p>Concepts: advertising, customer, market, marketing, product</p> <p>Skills: creative thinking, critical thinking, decision- making, group work, self- assessment</p>	<p>Grade 6-7 Social Studies 113.18/19.22.A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.30A-E Social studies skills. The student communicates in written, oral, and visual forms.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.17 110.18.25.A-D 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.17 110.19.25.A-D 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.17 110.20.25.A-D 110.20.26.B 110.20.28</p>	NA
<p>Session Four: I Have an Idea</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize how being creative and innovative are necessary entrepreneurial skills for starting a business ▪ Verbally defend their decisions <p>Concepts: Auction, Auctioneer, Bid, Creative, Innovative, Profit</p> <p>Skills: active listening, critical thinking, money management, self- assessment</p>	<p>Grade 6 Social Studies 113.18.20A-B Science, technology, and society. The student understands the influences of science and technology on contemporary societies</p> <p>Grade 8 Social Studies 113.20.28.A-B Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.</p>	<p>Grade 6 110.18.1 110.18.2.A-B 110.18.17 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.1 110.19.2.A 110.19.17 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.1 110.20.2.A 110.20.17 110.20.26.B 110.20.28</p>	<p>Grade 6 111.26.1.A-F 111.26.3.D</p> <p>Grade 7 111.27.1.A-F 111.27.2 111.27.3.A</p> <p>Grade 8 111.28.1.A-F</p>

JA It's My Business!

Session Details	TEKS Social Studies	TEKS English Language Arts	TEKS Math
<p>Session Five: I See a Need</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Analyze how entrepreneurs use their knowledge and abilities to create businesses ▪ Develop business plans based on set criteria <p>Concepts: Business plan, Fill a need, Know your customer and product, Be creative and innovative, Social entrepreneur, Society</p> <p>Skills: Analyzing information, Critical thinking, Group work, Problem-solving, Self-assessment</p>	<p>Grade 6-7 Social Studies 113.18/19.23 A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grade 8 Social Studies 113.20.31.A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.17 110.18.25.A-D 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.17 110.19.25.A-D 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.17 110.20.25.A-D 110.20.28</p>	NA
<p>Session Six: Celebrate Entrepreneurs!</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify characteristics they share with entrepreneurs ▪ Create a personal entrepreneur profile <p>Concepts: Fill a need, Know your customer and product, Be creative and innovative, Believe in yourself, Entrepreneur profile</p> <p>Skills: Analyzing, Creative thinking, Critical thinking, Decision-making, Interpreting information, Point of view, Self-assessment</p>	<p>Grade 6-8 Social Studies 113.18/19.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.13.B 110.18.26.A-B 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.13 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.13.B 110.20.26.B 110.20.28</p>	NA

JA It's My Future

Session Details	TEKS Social Studies	TEKS English Language Arts
<p>Session One: My Brand</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize that the choices they make in middle school can have a direct impact now and in the future ▪ Identify corporate and personal brands that represent positive reputations ▪ Design a logo as part of expressing a personal brand 	<p>Grade 6-7 Social Studies 113.18/19.23 A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>113.18/19.22.A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.30A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>113.20.31.A-B Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>Grade 6 110.18.25.A-D 110.18.26.A-C 110.18.28</p> <p>Grade 7 110.19.25.A-D 110.19.26.A-C 110.19.28</p> <p>Grade 8 110.20.25.A-D 110.20.26A-C 110.20.28</p>
<p>Session Two: Career Clusters</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Examine career clusters and the jobs in each cluster that they would like to further explore ▪ Understand the interconnectivity and value of all types of jobs 	<p>Grade 6-7 Social Studies 113.18/19.21.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>Grade 8 Social Studies 113.20.29.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.23.A-B 110.18.25.A-D 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.23.A-B 110.19.25.A-D 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.23.A-B 110.20.25.A-D 110.20.28</p>

JA It's My Future

Session Details	TEKS Social Studies	TEKS English Language Arts
<p>Session Three: High-Growth Careers</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize the four factors to consider in choosing a job ▪ Describe industries that are forecasted to have high growth 	<p>Grade 6-7 Social Studies 113.18/19.20.C Science, technology, and society. The student understands the influences of science and technology on contemporary societies.</p> <p>Grade 8 Social Studies 113.20.28.A Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.23.A-B 110.18.25.A-D 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.23.A-B 110.19.25.A-D 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.23.A-B 110.20.25.A-D 110.20.28</p>
<p>Session Four: Career Mapping</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify work skills already developed from experiences and activities ▪ Plan significant markers they need to reach to earn a particular job 	<p>Grade 6-7 Social Studies 113.18/19.22.A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies 113.20.30.A-D Social studies skills. The student communicates in written, oral, and visual forms.</p>	<p>Grade 6 110.18.2.A-B 110.18.9 110.18.23.A-B 110.18.25.A-D 110.18.28</p> <p>Grade 7 110.19.2.A 110.19.9 110.19.23.A-B 110.19.25.A-D 110.19.28</p> <p>Grade 8 110.20.2.A 110.20.9 110.20.23.A-B 110.20.25.A-D 110.20.28</p>

JA It's My Future

Session Details	TEKS Social Studies	TEKS English Language Arts
<p>Session Five: On the Hunt</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize basic job-hunting tools, including applications, resumes, recommendations, and interviewing ▪ Analyze where to look for a job ▪ Understand the importance of keeping a record of vital information 	<p>Grade 6-7 Social Studies</p> <p>113.18/19.21.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.18/19.22.A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies</p> <p>113.20.29.B-C Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.20.30.A-D Social studies skills. The student communicates in written, oral, and visual forms.</p>	<p>Grade 6</p> <p>110.18.2.A-B 110.18.9 110.18.23.A-B 110.18.25.A-D 110.18.27 110.18.28</p> <p>Grade 7</p> <p>110.19.2.A 110.19.9 110.19.23.A-B 110.19.25.A-D 110.19.27 110.19.28</p> <p>Grade 8</p> <p>110.20.2.A 110.20.9 110.20.23.A-B 110.20.25.A-D 110.20.27 110.20.28</p>
<p>Session Six: How to Keep (or Lose) a Job</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Differentiate between technical skills and soft skills ▪ Describe specific soft skills they already possess and those they need to practice 	<p>Grade 6-7 Social Studies</p> <p>113.18/19.22.A-E Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>Grade 8 Social Studies</p> <p>113.20.30.A-D Social studies skills. The student communicates in written, oral, and visual forms.</p>	<p>Grade 6</p> <p>110.18.2.A-B 110.18.9 110.18.17 110.18.26 110.18.28</p> <p>Grade 7</p> <p>110.19.2.A 110.19.9 110.19.17 110.19.26 110.19.28</p> <p>Grade 8</p> <p>110.20.2.A 110.20.9 110.20.17 110.20.26 110.20.28</p>