

JA Company Program – Blended

Session Details	TEKS Social Studies	TEKS ELA		
<p>Meeting One: Ignite Your Entrepreneurial Spirit</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Compare entrepreneurship myths and truths and apply this understanding to relevant examples ▪ Apply entrepreneurial thinking personally and professionally ▪ Utilize a work inventory to identify personal skills, knowledge, and interests needed for entrepreneurship <p>Concepts: Company structure, Entrepreneurial spirit, Self-inventory, Team building, Values, Vision,</p> <p>Skills: Gathering and organizing</p>	<p>Economics Advanced Studies 118.12.1.A Analyze the relationship between his or her interests and career/discipline. information, Reading for understanding, Oral and written Communication, Working in groups</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship 130.344 1 The student demonstrates an understanding of entrepreneurship and the entrepreneurial way of life (A) Clarify the terms entrepreneurship and entrepreneur. (B) Define small business. (C). Illustrate why someone may want to be an entrepreneur.</p>	<p>English I 110.31.1A,E 110.31.9.A-D 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.20.A-B 110.31.21.A-C 110.31.22.A-C</p> <p>English II 110.32.1.A-C,E 110.32.9.A-D 110.32.15.B 110.32.17.A-C 110.32.18.A-B 110.32.20.A-B 110.32.21.A-C 110.32.22.A-C</p>	<p>English III 110.33.1A-C,E 110.33.9.A-D 110.33.15.B 110.33.17.A-C 110.33.18. 110.33.19. 110.33.20.A-B 110.33.21.A-C 110.33.22.A-C</p> <p>English IV 110.34.1A-B,E 110.34.9.A,D 110.34.15.B 110.34.17.A-C 110.34.18 110.34.19 110.34.20.A-B 110.34.21.A-C 110.34.22.A-C</p>	<p>Research and Technical Writing 110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>
<p>Meeting Two: Fill a Need</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify product or service ideas based on needs or problems in their life or community ▪ Utilize brainstorming, needs analysis, and group decision making in a real-world task <p>Concepts: Products, Prototyping, Services, Team building</p> <p>Skills: Analyzing and interpreting information, Brainstorming, Critical reading, Decision making, Researching, Working in groups</p>	<p>Economics Advanced Studies 118.12.1.B Review literature from varied sources from the selected career or discipline.</p> <p>Entrepreneurship 130.344.14 The student knows elements and processes of product planning. (A) Describe stages of new-product planning. (C) Identify stages of the product life cycle for new or existing products.</p>	<p>English I 110.31.1.A,E 110.31.9.A-D 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.20.A-B 110.31.21.A-C 110.31.22.A-C</p> <p>English II 110.32.1.A-C,E 110.32.9.A-D 110.32.15.B 110.32.17.A-C 110.32.18.A-B 110.32.20.A-B 110.32.21.A-C 110.32.22.A-C</p>	<p>English III 110.33.1A-C,E 110.33.9.A-D 110.33.15.B 110.33.17.A-C 110.33.18 110.33.19 110.33.20.A-B 110.33.21.A-C 110.33.22.A-C</p> <p>English IV 110.34.1A-B,E 110.34.9.A,D 110.34.15.B 110.34.17.A-C 110.34.18 110.34.19 110.34.20.A-B 110.34.21.A-C 110.34.22.A-C</p>	<p>Research and Technical Writing 110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>

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<p>Meeting Three: Vet the Venture</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Examine a business idea and conduct basic market research to vet a business venture prior to committing company resources ▪ Apply a SWOT analysis to a business idea <p>Concepts: Bylaws, Board of directors, Bookkeeping, Business plan, Capital, Charter, s Dividend, Human resources, Liquidation, Marketing, Parliamentary procedure, Production, Profit, Public relation Market research, Market survey</p> <p>Skills: Product analysis, Interpretation of information, Working in groups</p>	<p>Economics Advanced Studies 118.12.1.C Identify a problem, issue or concern.</p> <p>118.12.1.D Survey and/or interview professionals to determine the appropriateness of the project.</p> <p>Entrepreneurship 130.344.16 The student knows that purchasing usually occurs in a continuous cycle. (A) Explain how entrepreneurs identify needs. (B) Demonstrate the process of selecting suppliers and sources. and (C) Analyze and discuss selection of goods and services based on a new business' operational needs. 120.344.5 (D) Defend the need to manage risk in the growing business, including insurance and legal advice and consultation.</p> <p>130.344.24 The student knows that marketing research is a specific inquiry to solve a problem. (A) Identify benefits and limitations of marketing research (B) Identify components of the marketing research process (C) Explain how to use the marketing research process in order to identify potential markets, analyze demand, forecast sales, and make other decisions (D) Use appropriate technology to describe the use of electronic data interchange in marketing information and research activities.</p>	<p>English I 110.31.20.A-B 110.31.21.A-C 110.31.22.A-C 110.31.23.A-C 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II 110.32.20.A-B 110.32.21.A-C 110.32.22.A-C 110.32.23.A-C 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III 110.33.20.A-B 110.33.21.A-C 110.33.22.A-C 110.33.23.A-C 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV 110.34.20.A-B 110.34.21.A-C 110.34.22.A-C 110.34.23.A-C 110.34.24.A-C 110.34.25 110.34.26</p>

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<p>Meeting Four: Strategy and Structure</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the basic business cycle ▪ Produce a business plan with specific tasks and priorities <p>Concepts: Break-even point, Business Plan, Cost- benefit analysis, Fixed costs, Gross profit, Material cost per unit, Net price, Product evaluation, Sales commission, Variable costs</p> <p>Skills: Gathering and organizing information, Synthesizing and evaluating data, Working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.1.E Develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project.</p> <p>118.12.2.A Develop an understanding of the requirements and practices of the profession in the selected career or discipline.</p> <p>118.12.3.A Collaborate with the appropriated professionals to define the product.</p> <p>118.12.3.B Develop a plan for product completion.</p> <p>Entrepreneurship</p> <p>130.344.3 Identify the importance of a well-written business plan.</p> <p>(A) Categorize a business plan and the need for a well-orchestrated business plan</p> <p>(B) Research business plan outlines, resources, and templates using web search engines.</p> <p>(F) Develop a financial plan</p> <p>130.344.4</p> <p>(D) Demonstrate how to calculate prices, markups, and discounts.</p> <p>(G) Create a location plan, including inside and outside sales and service, buying or building a location, renting or leasing a location, home-based business, and online or virtual business location</p> <p>130.344.11 The student knows that pricing has policies, objectives, and strategies.</p> <p>(A) Develop and analyze pricing objectives.</p> <p>(B) Compare and contrast pricing policies for an entrepreneurial venture.</p> <p>(C) Recommend appropriate pricing strategies</p>	<p>English I</p> <p>110.31.1A,E 110.31.9.A-D 110.31.11.A-B 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B</p> <p>English II</p> <p>110.32.1.A-C,E 110.32.9.A-D 110.32.15.B 110.32.17.A-C 110.32.18.A-B</p>	<p>English III</p> <p>110.33.1A-C,E 110.33.9.A-D 110.33.15.B 110.33.17.A-C 110.33.18. 110.33.19.</p> <p>English IV</p> <p>110.34.1A-B,E 110.34.9.A,D 110.34.15.B 110.34.17.A-C 110.34.18 110.34.19</p>

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<p>Meeting Five: Launch the Business</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Launch a business venture using a finalized business plan and specific priorities ▪ Demonstrate accountability by creating a report on the key components of the finalized business plan to present to the local JA board <p>Concepts: Business plan, Meeting agenda, Parliamentary procedure</p> <p>Skills: Working in groups, Oral and written communication, Public speaking, Synthesizing and evaluating information</p>	<p>Economics Advanced Studies</p> <p>118.12.2.B Simulate the methods and/or technologies used in the research process particular to the selected field or discipline.</p> <p>118.12.2.C Review and revise the original proposal to reflect changes needed based upon preliminary research and practices.</p> <p>118.12.3.C Develop assessment criteria for successful completion of the project.</p> <p>118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship</p> <p>130.344.3 (H) Create and present a well-orchestrated business plan and critically explain the contents.</p> <p>130.344.13 The student knows the importance of managing the pricing structure. (A) Communicate the differences among pricing structures for goods, services, and ideas. (B) Develop a pricing structure for an entrepreneurial venture.</p>	<p>English I</p> <p>110.31.20.A-B 110.31.21.A-C 110.31.22.A-C 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.20.A-B 110.32.21.A-C 110.32.22.A-C 110.32.23.A-C 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III</p> <p>110.33.20.A-B 110.33.21.A-C 110.33.22.A-C 110.33.23.A-C 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.20.A-B 110.34.21.A-C 110.34.22.A-C 110.34.23.A-C 110.34.24.A-C 110.34.25 110.34.26</p>	<p>Research and Technical Writing</p> <p>110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>

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<p>Meeting Six: Capitalize the Venture</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Analyze types of capitalization and evaluate their pros and cons related to a venture’s specific needs ▪ Provide status update ▪ Review assigned tasks and priorities ▪ Create a pitch to a potential investor <p>Concepts: Business plan, Crowdfunding, Production, sales</p> <p>Skills: listening, making observations, oral and written communication, working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>118.12.4.A Review and revise the plan to present findings.</p> <p>Entrepreneurship</p> <p>130.344.4 (H) Research the financial plan, including financial requirements and sources of financing.</p> <p>130.344.11 The student knows that pricing has policies, objectives, and strategies. (A) Develop and analyze pricing objectives. (B) Compare and contrast pricing policies for an entrepreneurial venture. (C) Recommend appropriate pricing strategies.</p>	<p>English I</p> <p>110.31.11.A-B 110.31.12.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.11.A-B 110.32.12.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III</p> <p>110.33.11.A-B 110.33.12.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.11.A-B 110.34.12.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	

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<p>Meeting Seven: Get Things Done</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize how to influence a group as a leader ▪ Identify various types of leadership and decision-making styles <p>Concepts: Business plan, Customer Service, Production, Sales</p> <p>Skills: Oral and written communication, Making observations, Working in groups</p>	<p>Economics Advanced Studies 118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship 130.344.3 (D) Identify a legal plan, including the appropriate form for legal organization, including sole proprietorship, partnership, corporation, and S corporation. (E) Describe a leadership team</p> <p>130.344.5 (A) Explain the role of professional management in the growing organization. (B) Expound on the role of effective human resources management in the growing business, including recruitment, selection, training, development, compensation, labor relations, employee rights, sexual harassment, and discrimination. (C) Describe the role of operations and organization in the growing business.</p> <p>130.344.6 (D) participate in leadership and career development activities.</p> <p>130.344.8 (8) The student uses leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. The student is expected to participate in leadership and career development.</p>	<p>English I 110.31.1A,E 110.31.9.A-D 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II 110.32.1A,E 110.32.9.A-D 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III 110.33.1A,E 110.33.9.A-D</p> <p>English IV 110.34.1A,E 110.34.9.A-D 110.34.24.A-C 110.34.25 110.34.26</p>

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<p>Meeting Eight: Sales</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Apply sales strategies and techniques to a business start-up ▪ Display knowledge of their customers ▪ Recognize the value of customer service to the bottom line—service before, during, and after the sale <p>Concepts: Close, Production, sales call, Sales strategies, Training</p> <p>Skills: Oral and written communication, Brainstorming, Public speaking, Working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship</p> <p>130.344.4 The student explains and demonstrates how to meet the needs of the customer.</p> <p>(A) Portray how to build customer relationships.</p> <p>(B) Explain product management.</p> <p>(C) Describe supply chain management.</p> <p>(D) Demonstrate how to calculate prices, markups, and discounts.</p> <p>(E) Depict how to determine consumer credit decisions.</p> <p>(F) Illustrate how to promote the product or service to the consumer.</p> <p>(G) Create a location plan, including inside and outside sales and service, buying or building a location, renting or leasing a location, home-based business, and online or virtual business location.</p> <p>(H) Research the financial plan, including financial requirements and sources of financing.</p>	<p>English I</p> <p>110.31.1A,E 110.31.9.A-D 110.31.12.A-B 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.1A,E 110.32.9.A-D 110.32.12.A-B 110.32.15.B-C 110.32.17.A-C 110.32.18.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III</p> <p>110.33.1A,E 110.33.9.A-D 110.33.12.A-B 110.33.15.B-C 110.33.17.A-C 110.33.18.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.1A-B,E 110.34.9.A-D 110.34.12.A-B 110.34.15.B-C 110.34.17.A-C 110.34.18.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	<p>Research and Technical Writing</p> <p>110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>

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<p>Meeting Nine: Marketing and Communication</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify a competitive advantage, conduct market research, and communicate with the customer ▪ Apply the 4 P's of Marketing to a business venture <p>Concepts: Best practices, E Commerce, Group assessment, Production</p> <p>Skills: Synthesizing and evaluating information, Making observations, Working in groups</p>	<p>Economics Advanced Studies 118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship 130.344.3 (C) Explain a marketing plan, including price competition, non-price competition, market analysis, competition, marketing research, market segmentation, demographics, and sales forecasting.</p> <p>130.344.15 The student knows the process for development, implementation, and evaluation of a promotional plan. (A) Illustrate the concept of promotional mix. (B) Describe the interrelationship of visual merchandising, public relations and publicity, personal selling, and sales promotion with advertising. (C) Use appropriate technology to create promotion plans. and (D) Apply evaluation strategies to determine promotional campaign effectiveness.</p>	<p>English I 110.31.1A,E 110.31.9.A-D 110.31.11.A-B 110.31.12.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II 110.32.1A,E 110.32.9.A-D 110.32.11.A-B 110.32.12.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English II 110.33.1A-C,E 110.33.9.A-D 110.33.11.A-B 110.33.12.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV 110.34.1A-B,E 110.34.9.A-D 110.34.11.A-B 110.34.12.A-B 110.34.24.A-C 110.34.25 110.34.26</p>

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<p>Meeting Ten: Supply Chain</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Recognize the three basic links in the supply chain for a business startup ▪ Understand how quality control can affect a business's profits <p>Concepts: Distribution, Feedback loop, Production Quality control, Supply, Source, ,</p> <p>Skills: Evaluating and synthesizing information, Interpreting production inventory, Working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>Entrepreneurship</p> <p>130.344.4 (B) Explain product management.</p> <p>(C) Describe supply chain management.</p> <p>130.344.23 The student knows that distribution involves activities associated with the physical movement or transfer of ownership of products from producer to consumer.</p> <p>(A) Identify activities associated with transportation, storage, product handling, and inventory control</p> <p>(B) Explain how distribution can add value to goods, services, and ideas</p> <p>(C) Determine costs associated with distribution.</p>	<p>English I</p> <p>110.31.12.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.12.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English II</p> <p>110.33.12.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.12.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	

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<p>Meeting Eleven: Know the Numbers</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Use financial tools to make information-based decisions ▪ Manage the capital, income, expenses, and other financials of the company in a transparent manner⁷ <p>Concepts: Accounting software, Financial records, Budget, Capitalization goals, Break even actuals, Inventory management</p> <p>Skills: Evaluating and synthesizing information, Interpreting data, Working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.3.E Implement the plan for project completion.</p> <p>118.12.3.F Maintain a journal to document all phases of the implementation of the plan and reflections of learning experiences and processes.</p> <p>118.12.4.A Review and revise the plan to present the findings.</p> <p>Entrepreneurship</p> <p>130.344.6 The student identifies financial and accounting terms and forms. (B) Use common accounting forms to demonstrate an understanding of their functions and results. (C) Identify how to evaluate and measure financial performance such as return on investment, return on assets, and return on equity and debt ratios (D) Participate in leadership and career development activities.</p> <p>130.344.7 The student is expected to demonstrate and explain financial and accounting terms and forms. (A) Explain and define basic accounting functions and terms, including assets and types of assets, cash, accounts receivable fixed, liquid, illiquid, and inventory goods on hand (B) Identify liabilities and types of liabilities such as accounts payable, long-term debt, and short-term debt (D) Create a balance sheet understanding the balance sheet equation (E) Analyze profit and loss statement (F) Evaluate revenues and types of revenues (G) Determine expenses and types of expenses</p>	<p>English I</p> <p>110.31.11.A-B 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.11.A-B 110.32.15.B 110.32.17.A-C 110.32.18.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English II</p> <p>110.33.11.A-B 110.33.15.B-C 110.33.17.A-C 110.33.18.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.11.A-B 110.34.15.B-C 110.34.17.A-C 110.34.18.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	<p>Research and Technical Writing</p> <p>110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>

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Session Details	TEKS Social Studies	TEKS ELA		
<p>Meeting Twelve: Cash Out</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Separate from the JA Area and finalize all JA Company responsibilities ▪ Create an Annual Report for stakeholders <p>Concepts: Liquidation, Parliamentary procedure</p> <p>Skills: Individual and company reflection, Group and self- assessment, Synthesizing and evaluating Information, Working in groups</p>	<p>Economics Advanced Studies</p> <p>118.12.4.B Make arrangements for the presentation of findings to an appropriate audience.</p> <p>118.12.4.C Present findings, simulating the skills used by professionals.</p> <p>118.12.4.D Consider the feedback received from the audience.</p> <p>Entrepreneurship</p> <p>130.344.3 Explain the idea of a harvest plan, including selling the business, going public, releasing cash flow, using private equity, and liquidating the business.</p>	<p>English I</p> <p>110.31.11.A-B 110.31.13.A-E 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.11.A-B 110.32.13.A-E 110.32.15.B 110.32.17.A-C 110.32.18.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III</p> <p>110.33.11.A-B 110.33.13.A-E 110.33.15.B-C 110.33.17.A-C 110.33.18.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.11.A-B 110.34.13.A-E 110.34.15.B-C 110.34.17.A-C 110.34.18.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	<p>Research and Technical Writing</p> <p>110.53.b.1.A-D 110.53.b.2.A-I 110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>
<p>Meeting Thirteen: Move Forward</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Create a Personal Action Plan reflecting the entrepreneurial skills and tools gained in the program ▪ Identify the Return on Investment (ROI) of education in career preparation. ▪ Recognize interests, skills, and preferences that would affect career decisions ▪ Celebrate accomplishments <p>Concepts: Action plan, Business opportunities, Entrepreneur</p> <p>Skills: Individual and company reflection and evaluation, Interpreting information, Self-assessment</p>	<p>Economics Advanced Studies</p> <p>118.12.4.E Reflect on the study and its potential for impact on the field.</p> <p>118.12.4.F Reflect on personal learning experiences of the study.</p>	<p>English I</p> <p>110.31.13.A-E 110.31.15.B-C 110.31.17.A-C 110.31.18.A-B 110.31.24.A-C 110.31.25 110.31.26</p> <p>English II</p> <p>110.32.13.A-E 110.32.15.B-C 110.32.17.A-C 110.32.18.A-B 110.32.24.A-C 110.32.25 110.32.26</p>	<p>English III</p> <p>110.33.13.A-E 110.33.15.B-C 110.33.17.A-C 110.33.18.A-B 110.33.24.A-C 110.33.25 110.33.26</p> <p>English IV</p> <p>110.34.13.A-E 110.34.15.B-C 110.34.17.A-C 110.34.18.A-B 110.34.24.A-C 110.34.25 110.34.26</p>	<p>Research and Technical Writing</p> <p>110.53.b.1.A-D 110.53.b.2.A-I 110.53.b.3.A-B 110.53.b.4.A-E 110.53.b.5.A-C</p>