A Correlation between:
JA Company Program® - Blended
and
Common Core Standards
in
English Language Arts and Mathematics
2016

Common Core State Standards in English Language Arts – High School	**Meeting One:** Start a Business	**Meeting Two:** Fill a Need	**Meeting Three:** Vet the Venture	**Meeting Four:** Create a Structure	**Meeting Five:** Launch the Business	**Meeting Six through Eleven:** Run the Business	**Topic:** Capitalization	**Topic:** Finance	**Topic;** Management and Leadership	**Topic:** Marketing	**Topic:** Sales	**Topic:** Supply Chain	**Meeting Twelve:** Liquidate the Company	**Meeting Thirteen:** Create a Personal Action Plan
RI- Reading Informational Text														
RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.							●		●				●	
RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific detail; provide an objective summary of the text.		●	●						●	●	●	●	●	●
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a			●	●	●		●	●	●	●	●	●	●	●
RI.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.				●						●		●		
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.				●										
W- Writing														
W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.									●				●	●
W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			●	●			●		●				●	●
W.9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.													●	●
W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.			●	●				●					●	●
W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			●	●				●					●	●
SL-Speaking and Listening Standards														
SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly	●	●	●	●	●	●	●	●	●	●	●	●	●	●
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally), evaluating the credibility and accuracy of each source.	●	●	●	●	●	●	●		●	●	●	●	●	●
SL9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.		●		●	●	●			●			●		●
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.			●		●	●	●		●		●		●	●
SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.			●		●	●	●	●	●		●		●	●

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Common Core State Standards in English Language Arts – High School cont.														
SL9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.			●		●	●			●		●		●	●
L- Language Standards														
L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
L.9-10.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●		●	●	●	●	●	●	●	●	●	●	●	●
L.9-10.3 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●		●	●	●	●	●	●	●	●	●	●	●	●
L.9-10.4 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Common Core State Standards in Mathematics 9-12														
HSS-IC.B.6. Evaluate reports based on data.							●	●	●	●	●	●	●	
Common Core Mathematical Practices Grades 9-12														
1. Make sense of problems and persevere in solving them.						*	*	*	*	*	*	●	●	
2. Reason abstractly.						*	*	*	*	*	*	●	●	
3. Construct viable arguments and critique the reasoning of others.						*	*	*	*	*	*	●	●	
4. Model with mathematics.						*	*	*	*	*	*	●	●	
5. Use appropriate tools strategically.						*	*	*	*	*	*	●	●	
6. Attend to precision.						*	*	*	*	*	*	●	●	
7. Look for and make use of structure.						*	*	*	*	*	*	●	●	
8. Look for and express regularity in repeated reasoning.						*	*	*	*	*	*	●	●	

*For students on the Financial Business Team

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