

# A Correlation: JA Global Marketplace<sup>®</sup> and Common Core Standards in English Language Arts 2015

**Session One—"X" Marks the Spot:** Students recognize how trade with other countries affects their daily lives.

**Session Two—You Be the Judge:** Students will investigate strategies used to control international trade.

**Session Three—Let's Make a Deal:** Students explore how business practices vary from country to country and how these practices impact trade.

**Session Four—People Power:** Students examine how the movement of people facilitates international trade.

**Session Five—World of Words:** Students trace the international flow of information and its impact on world economies.

**Session Six—World of Money:** Students convert U.S. dollars into another currency.

## Common Core ELA Standards Grade 6

### RI. Reading for Informational Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		X	X	X	X	X
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		X	X	X	X	X
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	X	X	X	X	X	X
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	X		X	X		X
RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.		X		X		
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		X	X	X		
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		X	X	X		X

### W. Writing

W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X	X	X		
W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X	X	X	X		
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	X	X	X	X		

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## Common Core ELA Standards Grade 6 cont.

### SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	X		X	X	X	X
SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	X	X	X	X	X	
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X		X
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	X			X		X

### L. Language

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X
L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X	X	X	X	X
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X

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## Common Core ELA Standards Grade 7

### RI. Reading for Informational Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		X	X	X	X	X
RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.		X	X	X	X	X
RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	X	X	X	X		X
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	X	X	X	X	X	X
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.		X	X	X		
RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.				X		
RI.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.		X	X	X		X

### W. Writing

W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X	X	X		
W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X	X	X	X		
W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.				X		
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	X	X	X	X		

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## Common Core ELA Standards Grade 7 cont.

### SL. Speaking and Listening

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	X	X	X	X	X	X
SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	X	X	X	X	X	
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X		X
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	X		X	X		X

### L. Language

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X	X	X	X	X
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X

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## Common Core ELA Standards Grade 8

### RI. Reading for Informational Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		X	X	X	X	X
RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.		X	X	X	X	X
RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	X	X	X	X		X
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	X	X	X	X		X

### W. Writing

W.8.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X	X	X		
W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X	X	X	X		
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	X	X	X	X		
W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.		X	X	X		

### SL. Speaking and Listening

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	X	X	X	X	X	X
SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	X	X	X	X	X	
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X		X

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## Common Core ELA Standards Grade 8 cont.

### L. Language

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X	X	X	X	X

### RH. Reading Standards for Literacy in History/Social Studies 6-8

<i>RH.1 Cite specific textual evidence to support analysis of sources.</i>		X	X	X	X	
<i>RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.</i>		X	X	X	X	X
<i>RH.3 Identify key steps in a text's description of a process.</i>		X	X	X	X	X
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.</i>	X	X	X	X	X	X
<i>RH.5 Describe how a text presents information (e.g. sequentially, comparatively, causally).</i>		X	X	X		
<i>RH.6 Identify aspects of a text that reveal an author's point of view or purpose.</i>		X		X	X	
<i>RH.7 Integrate visual information with other information in print and digital texts.</i>	X	X	X	X	X	X
<i>RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.</i>	X	X	X	X	X	X

*Italics denote recently added standards.*

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