

A Correlation: JA It's My Future[®] and Common Core Standards in English Language Arts 2015

Session One—My Brand: Through interviews, self-reflection, and creation of a personal logo, students explore the importance of building a positive personal brand for the future, starting in middle school.

Session Two—Career Clusters: Students explore career clusters and identify jobs for additional research. They also recognize the value of and need for all jobs.

Session Three—High-Growth Careers: Students learn the four factors to consider in choosing a job, and they take a close look at some high-growth career fields.

Session Four—Career Mapping: Students explore how to use life experiences to develop work skills and how to map a path to employment goals.

Session Five—On the Hunt: Students are introduced to the basic aspects of job hunting through a scavenger hunt. They are given an organizing tool to keep all their vital job-hunting information in one place.

Session Six—How to Keep (or Lose) a Job: Students learn the difference between technical and soft skills, and they recognize the impact that their personal behavior has on their ability to succeed in a job.

Common Core ELA Standards Grade 6

RI. Reading for Instructional Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			X	X	X	X
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.		X	X		X	X
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.			X		X	X
RI.6.7 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.		X			X	X

W. Writing

W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.						X
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			X			X
W.6.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			X			X

SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	X		X			
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound), and visual displays in presentations to clarify information.	X		X			

L. Language

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X	X		X
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		X	X			X
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	X	X	X		X	X

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Common Core ELA Standards Grade 7

RI. Reading for Instructional Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			X	X	X	X
RI.7.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		X	X			X
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.		X	X	X		X

W. Writing

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			X	X		X
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			X	X		X
W.7.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			X			X

SL. Speaking and Listening

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.		X	X	X		
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.			X			X

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Common Core ELA Standards Grade 7 cont.

L. Language

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X			
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	X	X	X		X	X

Common Core ELA Standards Grade 8

RI. Reading for Instructional Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.			X	X	X	X
RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.		X	X			X
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.		X	X	X		X

W. Writing

W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			X	X		X
W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			X	X		X
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.			X		X	X

SL. Speaking and Listening

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		X	X		X	X

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Common Core ELA Standards Grade 7 cont.						
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.			X			X
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.			X			X

Common Core ELA Standards Grade 8

L Language Standards						
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X			
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			X			
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	X	X	X		X	X

RH. Reading Standards for Literacy in History/Social Studies 6-8						
<i>RH.1 Cite specific textual evidence to support analysis of sources.</i>		X	X		X	
<i>RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.</i>		X	X	X	X	X
<i>RH.3 Identify key steps in a text's description of a process.</i>				X	X	X
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.</i>	X	X	X		X	X
<i>RH.7 Integrate visual information with other information in print and digital texts.</i>	X	X	X	X	X	X
<i>RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.</i>			X			X

Italics denote recently added standards.

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