

# A Correlation: JA Job Shadow<sup>®</sup> and Common Core Standards in English Language Arts 2015

**Session One—Before the Hunt:** Students are introduced to the program, examine career clusters and learn career planning skills.

**Session Two—Perfect Match:** Students review the Seven Steps to Get Hired and participate in mock interviews.

**Site Visit:** Students visit a professional work environment, take a tour, and learn more about preparing for the world of work.

**Session Three—Next Steps:** Students reflect on their learning, write a thank you note and create a career preparation tool.

## Common Core ELA Standards Grades 9-10

### RI. Reading for Informational Text

|   |   |  |  |  |
|---|---|--|--|--|
| RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | X |  |  |  |
|---|---|--|--|--|

### W. Writing

|   |   |   |   |   |
|---|---|---|---|---|
| W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.   |   | X | X | X |
| W.9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.   |   | X | X | X |
| W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. | X | X | X | X |

### SL. Speaking and Listening

|   |   |   |   |   |
|---|---|---|---|---|
| SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others ideas and expressing their own clearly and persuasively. | X | X | X | X |
| SL.9-10.4 Present information, findings and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance and style are appropriate to purpose, audience, and task.               |   |   | X | X |

### L. Language

|  |   |   |   |   |
|--|---|---|---|---|
| L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |   | X | X | X |
| L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |   | X | X | X |
| L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.                      | X | X | X | X |

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## Common Core ELA Standards Grades 11-12

### RI. Reading for Informational Text

|   |   |  |  |  |
|---|---|--|--|--|
| RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. | X |  |  |  |
|---|---|--|--|--|

### W. Writing

|  |  |   |   |   |
|--|--|---|---|---|
| W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.   |  | X | X | X |
| W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.   |  | X | X | X |
| W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. |  | X | X | X |

### SL. Speaking and Listening

|  |   |   |   |   |
|--|---|---|---|---|
| SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.   | X | X | X | X |
| SL.11-12.4 Present information, findings and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance and style are appropriate to purpose, audience, and a range of formal and informal tasks. |   |   | X | X |

### L. Language

|   |   |   |   |   |
|---|---|---|---|---|
| L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |   | X | X | X |
| L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |   | X | X | X |
| L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.                     | X | X | X | X |

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