## Elementary School Programs (Grades K-5)

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<tr>
<th>Program</th>
<th>Concepts</th>
<th>Skills</th>
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<tr>
<td><strong>JA Ourselves</strong>®</td>
<td>Buying, choices, costs, earning, entrepreneur, giving, goals, goods and services, interests, money, needs and wants, saving, society, spending values</td>
<td>Counting, decision making, drawing conclusions, following directions, graphing and graph interpretation, listening, matching and classifying, predicting, problem solving, reading and writing, self-assessment, sequencing, social skills, teamwork, verbal communication, vocabulary building</td>
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<tr>
<td><strong>JA Our Families</strong>®</td>
<td>Business, earning, employment, entrepreneurship, family, fill a need, goods and services, income, job, money, needs and wants, neighborhood, shelter, skills, spend, symbols, work</td>
<td>Analyzing information, creative thinking, decision making, differentiating, following directions, listening and responding, making observations, map reading, math calculations, reading, recognizing and interpreting symbols, verbal communication, working in pairs</td>
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<tr>
<td><strong>JA Our Community</strong>®</td>
<td>Businesses, careers, citizenship, coins, community, goods and services, government, innovation, jobs, production, needs and wants, skills, taxes, voting</td>
<td>Creativity, critical thinking, collaboration, decision making, idea development, making choices, map reading</td>
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<tr>
<td><strong>JA Our City</strong>®</td>
<td>Banking, business, business decisions, circular flow of money, city, consumer, currency, deposit, donate, economic development, earn, entrepreneur, goods, government, income, interdependence, jobs, money choices, producer, save, savings, savings account, services, spend, taxes, withdrawal</td>
<td>Brainstorming, conceptualizing, critical thinking, decision making, developing ideas, drawing conclusions, evaluating payment types, following directions, listening, making choices, making observations, mapping information, planning a business, problem solving, reading, teamwork, verbal communication, working in groups, writing</td>
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### Blended Model:
Programs are delivered to students through an integration of face-to-face volunteer and teacher mentoring and instruction, student-led groups, and digital learning during the traditional school day.

### Classroom-Based:
Programs are delivered to students by a volunteer through use of kit-based materials and optional digital resources during the traditional school day.

### JA AfterSchool®:
Programs are delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

### JA Capstone:
Programs in which the classroom teacher prepares students for either a day-long, out-of-school, volunteer-led experience or an in-school, virtual simulation experience.

Visit ja.org to learn more.
## Elementary School Programs (Grades K-5)

### JA More than Money®
**Concepts:** Advertising, bank account, business, business loan, business plan, consumer, deposit, earn, employee, entrepreneur, ethics, expenses, exports, financial institutions, goods and services, identify personal interests and goals, imports, income, market research, money, money management, opportunity cost, profit, skills, withdrawal, work environment.

**Skills:** Asking relevant questions and listening for information, comparing and contrasting, computation, considering personal traits and interests, deductive reasoning, empathy, following directions, matching and classifying, presentation, problem solving, reading and following directions, self-employed, teamwork, thinking and working cooperatively, critical thinking, using vocabulary in a meaningful way.

### JA Our Region®
**Concepts:** Advertising, business fundamentals, capital resources, entrepreneur, expense, finance tracking, goods and services, human resources, innovation, interdependence, loss, manufacturing, natural resources, price, products, profit, region, resources, revenue, risk and reward, services, supply, supply chain, trade, traits, transportation.

**Skills:** Analyzing a diagram, analyzing information, assembling parts, categorizing data, cooperative trading, decision making, evaluating alternatives, following directions, mathematics, oral and written communication, presenting information, problem solving, reading and following directions, self-employed, teamwork, thinking and working cooperatively, critical thinking, using vocabulary in a meaningful way.

### JA Our Nation®
**Concepts:** Businesses, careers, career clusters, collaboration, communication, competition, competitor, consumer, critical thinking, engineering, employees, employers, entrepreneur, free market economy, global economy, goods and services, human capital, innovation, invention, interdependence, job specialization, opportunity cost, product, producer, profit, resume, skills, technology, work readiness.

**Skills:** Analyzing occupations, analyzing information, brainstorming, collaboration, communication, creative thinking, decision making, estimating, following written instructions, interpersonal skills, interpreting economic issues, map reading, organizing information, prioritizing, problem solving, reasoning, speaking and listening, STEM skills, teamwork, working in pairs, writing.

### JA BizTown®
**Concepts:** Banking, business, careers, charitable giving, citizenship, competition, conservation, consumers, demand, division of labor, employment, exchange, goods, marketing, markets, money, needs, opportunity costs, producers, production, quality, resources, saving, scarcity, services, skills, specialization, supply, wants.

**Skills:** Active listening, applying information, brainstorming, calculation, charting, collaboration, communication, comparing and contrasting, computation, cooperation, creativity, critical thinking, data collection and interpretation, decision making, defining, demonstration, describing consequences, determining cause and effect, filling out forms, following written and oral directions, graphing, identification, interview skills, learning, observing, organizing, planning, price setting, problem solving, reading for information, research, resume preparation, role-playing, self-reflection, showing responsibility, soft skills, spending, teamwork, time management, writing.

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**JA AfterSchool®:** Programs are delivered to students by a volunteer outside traditional school hours, including afternoons, evenings, weekends, and summer.

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**JA More than Money®** teaches students about money-management, goods and services, and global markets. Students learn a practical approach to starting a business and making smart decisions about managing money. Five volunteer-led sessions required. Recommended for third, fourth, and fifth grades, in-school or after-school.

**JA Our Region®** introduces students to the intersection of entrepreneurship and upper elementary grades social studies learning objectives. Students are provided with a practical approach to starting a business. Five volunteer-led sessions required. Recommended for fourth grade.

**JA Our Nation®** provides students with practical information about the U.S. free market system and how it serves as an economic engine for businesses and careers. Students examine the need for entrepreneurial and innovative thinking to meet the requirements of high-growth, high-demand careers in a global business economy. Five volunteer-led sessions required. Optional: Sixth session supplement. Recommended for fifth grade.

**JA BizTown®** combines in-class learning with a daylong visit to a simulated, fully interactive town where JA BizTown citizens make the connection between what they learn in school and the real world. A minimum of 13 teacher-led lessons required. Recommended for fifth and sixth grades.