**Scope & Sequence**

**Elementary School Programs** (Grades K–5)

**JA Ourselves**: introduces students to personal economics and the choices consumers make to meet their needs and wants. Students learn about the role of money in society and gain practical information about earning, saving, and sharing money. Five volunteer-led sessions required. Recommended for kindergarten.

**Concepts**: Buying, Choices, Costs, Earning, Entrepreneur, Giving, Goals, Goods and services, Interests, Money, Needs and wants, Saving, Society, Spending, Values.

**Skills**: Counting, Decision making, Drawing conclusions, Following directions, Graphing and graph interpretation, Listening, Matching and classifying, Predicting, Problem solving, Reading and writing, Self-assessment, Sequencing, Social skills, Teamwork, Verbal communication, Vocabulary building.

**JA Our Families**: emphasizes how family members’ jobs and businesses contribute to the well-being of the family. It introduces the concept of needs and wants and looks at the ways families acquire goods and services. Five volunteer-led sessions required. Recommended for first grade.


**Skills**: Analyzing information, Creative thinking, Decision making, Differentiating, Drawing, Following directions, Listening and responding, Making observations, Map reading, Matching, Math calculations, Patterns, Reading, Recognizing and interpreting symbols, Sequencing, Verbal communication, Working in pairs.

**JA Our Community**: introduces students to the intersection of work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community’s success. Five volunteer-led sessions required. Recommended for second grade.


**Skills**: Creativity, Critical thinking, Collaboration, Decision making, Idea development, Making choices, Map reading, Problem solving, Role-playing, Speaking and listening, Teamwork.

**JA Our City**: studies the characteristics of cities and how people and businesses in cities manage their money. Five volunteer-led sessions required. Recommended for third grade.


**Skills**: Addition and subtraction, Brainstorming, Conceptualizing, Critical thinking, Decision making, Developing ideas, Drawing conclusions, Following multi-step directions, Identifying zones, Listening critically, Making choices, Making decisions, Making observations, Mapping information, Participating in large-group activities, Planning a business, Problem solving, Reading and writing, Teamwork, Verbal communication, Working in groups, Writing.

**KEY**

- Minimal
- Moderate
- High

*Pillars of Student Success signify a program’s primary focus; however, each JA program is developed to include all three pillars.

**Blended Model**: Programs are delivered to students through an integration of face-to-face volunteer and teacher mentoring and instruction, student-led groups, and digital learning.

**Classroom-Based**: Programs are delivered to students by a volunteer during the traditional school day.

**JA AfterSchool**: Programs are delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

**JA Capstone**: Programs in which the classroom teacher prepares students for a day-long, out-of-school, volunteer-led experience.
**Scope & Sequence**

### JA More than Money®

- **Skills**: Active listening, Analysis, Applying information, Brainstorming, Charting data, Compare and contrast, Computation, Critical thinking, Decision making, Deductive reasoning, Drawing, Evaluating data, Following written and verbal instructions, Group work, Mind-mapping, Problem solving, Recording deposits and withdrawals, Role-playing, Self-assessment, Taking turns, Teamwork, Vocabulary building.

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### JA Our Region®

- **Skills**: Comparing, Compiling data, Conducting research, Decision making, Differentiating, Giving reports, Interpreting data, Math computations, Problem solving, Reading, Teamwork, Understanding symbols.

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### JA Our Nation®

- **Skills**: Analyzing occupations, Analyzing information, Brainstorming, Collaboration, Communication, Creative thinking, Decision making, Estimating, Following written instructions, Interpersonal skills, Interpreting economic issues, Map reading, Organizing information, Prioritizing, Problem solving, Reasoning, Speaking and listening, STEM skills, Teamwork, Working in pairs, Written communication.

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### JA BizTown®

- **Concepts**: Banking, Business, Careers, Charitable giving, Citizenship, Competition, Conservation, Consumers, Demand, Division of labor, Employment, Exchange, Goods, Marketing, Markets, Money, Needs, Opportunity costs, Producers, Production, Quality, Resources, Saving, Scarcity, Services, Skills, Specialization, Supply, Wants.
- **Skills**: Active listening, Applying information, Brainstorming, Calculation, Charting, Collaboration, Communication, Comparing and contrasting, Computation, Cooperation, Creativity, Critical thinking, Data collection and interpretation, Decision making, Defining, Demonstration, Describing consequences, Determining cause and effect, Filling out forms, Following written and oral directions, Graphing, Identification, Interview skills, Listening, Observing, Organizing, Planning, Price setting, Problem solving, Reading for information, Research, Resume preparation, Role-playing, Self-reflection, Showing responsibility, Soft skills, Spending, Teamwork, Time management, Writing.