Tell Us about You

1. What are the first three letters of your last name? ____________

2. When were you born? ____________
   ____________________ Month
   ____________________ Day

3. What is your teacher’s last name? ________________________________

4. What grade are you in? (Please check only one.)  
   □ 4\textsuperscript{th}  □ 5\textsuperscript{th}  □ 6\textsuperscript{th}  □ Other: __________

5. How many times have you participated in JA before?
   □ This is my first time  □ 1  □ 2  □ 3  □ 4  □ 5 or more times

Questions about the Program Content

Now that you’ve completed the program, please answer these questions about what you learned.
Circle the letter of the response that best answers the question.

1. Which statement best describes the circular flow of an economy?
   a. the flow between businesses and resources
   b. the exchange of money, goods, and services in an economy
   c. a circular flow that happens only in a resource market
   d. a circular flow that happens only in a goods and services market

2. Who pays for public goods and services?
   a. philanthropists
   b. taxpayers
   c. only people who use them
   d. the government

3. What are taxes?
   a. required payments to the government
   b. payments for private goods and services
   c. payments for philanthropy
   d. payments for business operations

4. Which are examples of financial institutions?
   a. savings & loan, city hall
   b. library, credit union
   c. credit union, bank
   d. museum, bank
5. The _______ is the amount left over from a paycheck after taxes and deductions are taken out.
   a. balance
   b. gross balance
   c. transaction
   d. net pay

6. Which of the following statements is true?
   a. People can write checks as long as they have checks in their checkbooks.
   b. All bank transactions should be recorded in the transaction register.
   c. Direct deposit means that a person brings their paycheck to the bank and deposits it immediately after receiving it.
   d. Credit cards and debit cards are the same thing.

7. Which of the following are true?
   I. If you are interested in something, you can definitely get a job doing it.
   II. If you have a high level skill in something, you must be interested in it too.
   III. People who have jobs that are closely related to their skills and interests are generally happier in their work than people whose work is related to neither their skills nor their interests.
   IV. Interests are things that people like to do; skills are things that people are good at doing.
   a. I, II
   b. II, III
   c. III, IV
   d. I, IV

8. Which are considered soft skills?
   a. teamwork, interests
   b. punctuality, teamwork
   c. interests, compassion
   d. dressing appropriately, kindness

9. Which group of STEM jobs might all be considered data jobs?
   a. statistician, computer programmer, cryptographer
   b. physical therapist, dietician, engineer
   c. architect, systems analyst, math teacher
   d. biochemist, video game designer, electrician

10. Which term describes the revenue left over after a business pays its costs?
    a. profit
    b. gross balance
    c. inventory
    d. loss
Please tell us more about you by answering the following questions.
Check the box that best answers how you feel or think.

**About Me …**

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. I plan to start using a personal budget.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. I intend to start saving money for the future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. I will think more about financial issues in my future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**About My Future …**

<table>
<thead>
<tr>
<th></th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Slightly Agree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. I have set goals for my future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>15. I feel in control over how my future will turn out.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>16. Doing well at school is important to me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>17. I expect to graduate from high school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>18. I plan to attend at least two years of college.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>19. I think I will probably graduate from college.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>20. I believe I can create my own future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</tbody>
</table>

Finally, please tell us about the volunteer or instructor who taught your program.

**About My Instructor …**

<table>
<thead>
<tr>
<th></th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Slightly Agree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. My instructor made a connection between real life and what I learned in the classroom.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>22. My instructor helped me to realize the importance of staying in school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>23. My instructor’s personal stories motivated me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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